Program Requirements (15 hours)

Common Core  (6 hours)
EDUCST 6891  Proseminar in Educational Studies (3)
EDUCST 6892  Educational Policy and Inequality in Social and Cultural Context:
               Integrating Research Traditions (3)

Research Core (choose three, 9 hours)
Students will select 9 hours from the following list of course sequences. Students will select
one sequence, plus an additional course that reflects their research interests.

ANOVA Sequence:
ESQREM 7648  Univariate Experimental Design (4)
ESQREM 8648  Multivariate Experimental Designs (4)
               One more research course (3)

Regression Sequence:
ESQREM 7651  Regression Analysis (4)
ESQREM 8658  Applied Multilevel Data Analysis (3)
               One more research course (3)

Qualitative Sequence:
ESQUAL 8280  Qualitative Research in Education: Paradigms, Theories, and
               Exemplars (3)
ESQUAL 8290  Qualitative Research in Education: Methods and Analysis (3)
               One more research course (3)

Classroom Discourse Sequence:
ESQUAL 8210  Qualitative Research: The Analysis of Interaction in Educational
               Settings (3)
ESQUAL 8211  Analysis of Classroom Discourse (3)
               One more research course (3)

Specialized Sequence:
Students, in consultation with their advisors, may design their own methodology sequence.
This is particularly suited to humanistic scholarship in education (e.g., history or philosophy
of education). To complete a specialized sequence, students must take three methodology
courses relevant to their research interests. Specialized research plans are approved by the
Graduate Studies Committee.

Minimum hours post-MA/MS: 54

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu
**Specialization Requirements (24 hours)**

**Required Courses (15 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESEADM 8359</td>
<td>Organizational Behavior: Theory and Research</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEADM 8361</td>
<td>Social and Political Contexts of Education</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEADM 8352</td>
<td>Educational Policy in a Democratic Society</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEADM 8356</td>
<td>Economic Viewpoints in Education</td>
<td>(3)</td>
</tr>
<tr>
<td>ESEADM 8354</td>
<td>Legal Research in Ed Administration</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**Supporting Cognate (9 hours)**

Students are required to take at least nine credit hours in a cognate area such as Public Policy, Sociology, Psychology, Gender Studies, African American Studies, Business, or Human Resources. Consult with faculty advisor for details.

**Research Apprenticeship (9 hours)**

Consult with faculty advisor

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCST 8191</td>
<td>Research Apprenticeship: Educational Studies</td>
<td>(1-12)</td>
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</tbody>
</table>

**Dissertation Requirement (6 hours)**

Consult with faculty advisor

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESEADM 8999</td>
<td>Dissertation or Thesis Research: Educational Administration</td>
<td>(minimum 6)</td>
</tr>
</tbody>
</table>

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.