Workforce Development and Education (EDUCST-PH, WDE)
Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

Common Core (6 hours)
EDUCST 6891 Proseminar in Educational Studies (3)
EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Core (choose three, 9 hours)
Students will select 9 hours from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests. At least one course must come from each methodology area (“quantitative” or “qualitative”).

ANOVA Sequence:
ESQREM 7648 Univariate Experimental Design (3)
ESQREM 8648 Multivariate Experimental Designs (3)
One more research course (3)

Regression Sequence:
ESQREM 7651 Regression Analysis (3)
ESQREM 8658 Applied Multilevel Data Analysis (3)
One more research course (3)

Qualitative Sequence:
ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
ESQUAL 8290 Qualitative Research in Education: Methods and Analysis (3)
One more research course (3)

Classroom Discourse Sequence:
ESQUAL 8210 Qualitative Research: The Analysis of Interaction in Educational Settings (3)
ESQUAL 8211 Analysis of Classroom Discourse (3)
One more research course (3)

Specialized Sequence:
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Minimum hours post-MA/MS: 60

For More Information:
Department of Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
edplssgs@osu.edu

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Specialization Requirements (39 hours)

Required Courses (24 hours)
ESWDE 8911  Theoretical and Scholarly Perspectives on Workforce Development and Education (3)
ESWDE 8932  Adult Learning Theory (every other year) (3)
ESWDE 8961  Comparative Workforce Development Policy (every other year) (3)
ESWDE 8193  Advanced Individual Studies: Workforce Development & Education (3)
ESWDE 8895  Seminars: Workforce Development and Education (take four times, 12 hours)

Supporting Courses (choose two, 6 hours)
ESWDE 7701  Teaching and Learning at a Distance: Foundations of the Virtual Classroom (3)
ESWDE 5701  Fundamentals of Teaching Adults Online (3)
ESWDE 8931  Theory and Practice of Discussion and Facilitation for the Workplace (3)
ESWDE 5667  Curriculum/Instruction and Assessment in Career and Technical Education (3)
ESWDE 5665  Teaching Methods for Career and Technical Education (3)
ESWDE 7648  Evaluation of Adult Education and Human Resource Development Programs (3)
ESWDE 7696  Introduction to Education and Workforce Policy for Public and Private Sector Leaders (3)
ESWDE 7757  Aspects of Human Resource Development (3)
ESWDE 7827  Formal Learning in the Workplace (3)

Cognate (9 hours)
A cognate represents a depth of knowledge in an area of inquiry outside of workforce development and education. Cognates are selected with advice from the student’s advisor and related to the student’s area of research. For example a student who is interested in adult education and distance learning might take a three course sequence in educational technology.

Dissertation Requirement (6 hours)
Consult with faculty advisor
ESWDE 8999  Dissertation/Thesis Research: Workforce Development and Education (minimum 6)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.