Core Requirements (17 hours)

Teaching & Learning Required Courses (8 hours)
EDUTL 8003 Theorizing and Researching Teaching and Learning (4)
EDUTL 8015 Diversity and Equity in Education (4)

Multicultural Education and Diversity in Education Requirement (3 hours)
Alternative courses may be available, consult your advisor
EDUTL 6808 Multicultural and Global Perspectives on Teaching and Learning (3)

Research Methods (6 hours)
More advanced courses may be taken, consult your advisor
ESQREM 6625 Introduction to Educational Research (3)
EDUTL 6052 Classroom-Based Inquiry: MA (3)

Specialization Requirements (15 hours)
Students must meet with a faculty advisor within the first two semesters to plan a program of study. With the approval of a faculty advisor and the Graduate Studies Committee, the program of study may deviate from the curriculum below depending on scholarly and research interests.

Required Courses (12 hours)
EDUTL 8421 Guided Survey of Research in Reading (3)
EDUTL 8427 Learning and Teaching Reading Comprehension (3)
EDUTL 8425 Understanding The Reading Process (3)
EDUTL 8421 Guided Survey of Research in Reading (3)

Supporting Course (choose one, 3 hours)
EDUTL 7316 Language Arts in the Early and Middle Childhood Program (3)
EDUTL 7340 Writing in Early and Middle Grade Classrooms (3)
EDUTL 7418 Synthesizing Research in Reading and Literacy (3)
EDUTL 7428 Trends and Issues in Teaching Reading (3)
EDUTL 8309 History of Theory and Practice in Literacy (3)
EDUTL 8311 Research in Emergent Literacy (3)
EDUTL 8312 Research in Writing Development and Instruction for Children (3)
EDUTL 8426 Advanced Study in Reading Difficulties of Young Children (3)
EDUTL 8890 Advanced Seminar (3)
Apprenticeship (3-6 hours)

Consult your faculty advisor
EDUTL 8998    Research Apprenticeship in Teaching and Learning (3-6)

Applied Project (1-15 hours)

Consult your faculty advisor
EDUTL 8999    Research (1-15)

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.