DEPARTMENT OF EDUCATIONAL STUDIES
GRADUATE COURSES

Autumn 2015
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Autumn 2015 Grad Courses

Educational Studies

EDUCST 5880.03*: Interprofessional Education: Seminar on Ethical Issues Common to the Helping Profession (2 credits)
Class #: 28514
Room: See SIS
Day/Time: Tuesdays 7pm - 9:30pm
Instructor: R Casto (casto.2@osu.edu)

This class discusses ethical issues common to the professions (e.g., rapidly advancing technology, death/dying, privacy/confidentiality, professional boundaries). Case based. Limited to students enrolled in Health and Rehabilitation Science, Education, Nursing, and the College of Medicine. *Prereq: Jr standing or above. Repeatable to a maximum of 4 credit hours. Cross-listed in HthRhSc and Nursing and MedColl 6880.03.

EDUCST 6891*: Proseminar in Educational Studies (3 credits)
Class #: 27602
Room: See SIS
Day/Time: Wednesdays 7:05pm – 9:45pm
Instructor: Antoinette Errante (errante.1@osu.edu)

This class is an introduction to the areas of research in the Department of Educational Studies. This is a core requirement for doctoral students. *Prereq: Admission to a doctoral program in Educational Studies.

EDUCST 7717*: Interdisciplinary Perspective on Developmental Disabilities (3 credits)
Class #: 27974
Room: See SIS
Day/Time: Mondays 4pm – 6:45pm
Instructor: Marc Tasse

This class is an introduction to the psychosocial, medical, and educational implications of developmental disabilities. *Prereq: Permission of instructor. Not open to students with credit for EduPAES 717.01 or 717.03. Cross-listed in HthRhSc, SocWork, Psych, Nursing, and SphHrng.
Counselor Education ESCE

ESCE 5217: Wellness: Achieving a Healthy Lifestyle (3 credits)
Class #: 28438
Room: See SIS
Day/Time: TBA
Instructor: Paul Granello (granello.2@osu.edu)

This class is the study and application of a holistic approach to understanding and implementing individual wellness for healthy lifestyles. The course covers multiple domains of human functioning including cognitive, emotional, social, physical, and cultural. This course is completely online and does not meet. Each week there are readings, narrated lectures, and quizzes. There are also additional assignments and a final exam. Not open to students with credit for EduPAES 700.01.

Cultural Foundations ESCFE

ESCFE 7210: Fundamentals of Curriculum (3 credits)
Class #: 28422
Room: DISTANCE LEARNING
Day/Time: ONLINE
Instructor: Beverly Gordon (gordon.3@osu.edu)

This class is designed to serve as an historical to contemporary overview of the field of Curriculum Studies; kindergarten through 12th grade. Not open to students with credit for EduPL 860.

ESCFE 7214: An Interpretive History of African American Education: 1700 to 1950 (3 credits)
Class #: 28822
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: Beverly Gordon (gordon.3@osu.edu)

This class is an examination of the education of African Americans from the perspective of African American scholars from 1700 to 1950. Not open to students with credit for EduPL 863.

ESCFE 7572: History of Colleges and Universities (3 credits) – Add his description from last year.u
Class #: 28591
Room: See SIS
Day/Time: Thursdays 7:05pm – 9:55pm
Instructor: Bruce Kimball (kimball.45@osu.edu)

This class is a historical study of higher education with particular attention to the development of colleges and universities in the United States. Not open to students with credit for EduPL 927.
Educational Psychology ESEPSY

ESEPSY 5401: Adolescent Learning and Development in School Contexts (3 credits)
Class #: 27218
Room: See SIS
Day/Time: Mondays 2:15pm – 5pm
Instructor: Tracey Stuckey-Mickell (stuckey-mickell.1@osu.edu)

This class provides students with an introduction to the field of adolescent development and psychology and applications to education. Teacher education licensure course. Not open to students with credit for EduPL 607.

ESEPSY 7402: Educational Psychology: Cognition, Learning, and Instruction (3 credits)
Class #: 27851
Room: See SIS
Day/Time: Tuesday 4:30pm – 6:50pm
Instructor: Michael Glassman (glassman.13@osu.edu)

This course is an examination of theory and research about cognitive perspectives on classroom learning and instruction, particularly research on the teaching and learning of school subjects. Introduces classic and current theoretical perspectives and empirical research on cognition and learning, and how these theories influence instructional design in the school and classroom context. Topics include various cognitive and learning theories following a historical trajectory, and complex cognitive processes and instructional approaches. Not open to students with credit for EduPL 880.

ESEPSY 7403: Motivation in Learning and Teaching (3 credits)
Class #: 28907
Room: See SIS
Day/Time: Wednesdays 4:30pm – 6:50pm
Instructor: Shirley Yu (yu.1349@osu.edu)

This course examines research and theory about motivation to learn in academic settings, including studies of goal theory, social cognitive approaches, and teaching practices. Not open to students with credit for EduPL 901.

ESEPSY 7404: College Teaching (3 credits)
Class #: 28567
Room: See SIS
Day/Time: Mondays 2:15pm – 5pm
Instructor: Staff

This class is designed as initial preparation for instruction at the college level; focuses on the genetic skills, strategies, and issues common to university teaching. Open to grad students committed to teaching in any area or discipline at the college level. Not open to students with credit for EduPL 851. This course is graded S/U. Graduate Interdisciplinary Specialization course.
ESEPSY 8403: Advanced Seminar in Educational Psychology (3 credits)
Class #: 32361
Room: See SIS
Day/Time: Thursdays 4:10pm – 6:50pm
Instructor: Christopher Wolters (wolters.21@osu.edu)

This course is an advanced seminar in educational psychology for doctoral students. Current trends in theory and research will be critically examined.

Educational Technology ESETEC

ESETEC 5280: Educational Videography (3 credits)
Class #: 28857
Room: See SIS
Day/Time: Thursdays 7:05pm – 9:45pm
Instructor: Richard Voithofer (Voithofer.2@osu.edu)

In this course students explore functions and operations of digital video production and post-production equipment; application of theory and research to the production of video materials for instruction. Not open to students with credit for EduPL 680.

ESETEC 6273: Improving Professional Practice of Teaching with Technology (3 credits)
Class #: 28307
Room: DISTANCE LEARNING
Day/Time: ONLINE
Instructor: Richard Voithofer (Voithofer.2@osu.edu)

In this class teachers learn to study the effective use of technology in teaching and learning in their classroom(s).

ESETEC 6278: Introduction to Instructional Design (3 credits)
Class #: 29182
Room: DISTANCE LEARNING
Day/Time: ONLINE
Instructor: Kui Xie (xie.359@osu.edu)

In this class students explore paradigms of instructional design; phases of the instructional design process including needs assessment, learner, task, and curriculum analysis, instructional strategies, evaluation, and assessment. Not open to students with credit for EduPL 678.
Educational Administration ESEADM

ESEADM 6350: Introduction to Educational Administration (3 credits)
Class #: 27250
Room: See SIS
Day/Time: Thursdays 4:10pm – 6:50pm
Instructor: Anika Anthony (anthony.171@osu.edu)

This class is an introduction to the organizational setting of the school, the nature of administration, and personal decision making about careers in educational administration. This is a core course in administrator certification. Not open to students with credit for EduPL 846 or 886.

ESEADM 6356: Legal Aspects of School Administration (3 credits)
Class #: 27252
Room: See SIS
Day/Time: Mondays 4:30pm – 6:50pm
Instructor: Philip Daniel (Daniel.7@osu.edu)

This course is a study of statutory and case law, executive opinions, legal principles, and provisions relevant to educational administration, particularly in areas of student rights, personnel, finance, curriculum, contracts, property, liability, and organization. Not open to students with credit for EduPL 952.

ESEADM 6360: School Community Relations and Politics (3 credits)
Class #: 27253
Room: See SIS
Day/Time: Tuesdays 7:05pm – 9:45pm
Instructor: Karen Beard (beard.46@osu.edu)

Students will explore principles and practice in developing and maintaining appropriate school community relationships; communication processes; decision-making patterns; politics and micro-politics of schools. Not open to students with credit for EduPL 845 or 953.

ESEADM 6362*: Strategic Human Capital Management for P-12 Administration (3 credits)
Class #: 27254
Room: See SIS
Day/Time: Mondays 7:05pm – 9:45pm
Instructor: Belinda Gimbert (gimbert.1@osu.edu)

This course provides a foundation of human resource function in theory and practice; explores laws, policies, and practices related to the effective management of human capital management in P-12 education. *Prereq: 6350 or EduPL 6350. Not open to students with credit for EduPL 955 or 949.
ESEADM 6372: Educational Technology Leadership and Administration (3 credits)
Class #: 27255
Room: DISTANCE LEARNING
Day/Time: ONLINE
Instructor: Anika Anthony (anthony.171@osu.edu)

This course is an overview of the uses of technology in schools. Prepares leaders with knowledge and skills to help shape, evaluate, and supervise technology initiatives in educational organizations. Not open to students with credit for EduPL 707.

ESEADM 7324: History of Educational Administration (3 credits)
Class #: 32353
Room: See SIS
Day/Time: Tuesdays 7:05pm – 9:45pm
Instructor: Jackie Blount (blount.36@osu.edu)

This class is a historical study of educational administration and leadership with particular attention to developments in the United States. Repeatable to a maximum of 6 credit hours.

ESEADM 7356: Instructional Leadership and Supervision (3 credits)
Class #: 27256
Room: See SIS
Day/Time: Mondays 7:05pm – 9:45pm
Instructor: Staff

Instructional leadership requires the development of an organization and its members in support of its teaching and learning mission. Not open to students with credit for EduPL 726 or 891.01.

ESEADM 7359: Leadership, Inquiry, and Ethics (3 credits)
Class #: 27257
Room: See SIS HYBRID DELIVERY
Day/Time: Mondays 4:30pm – 6:50pm
Instructor: Karen Beard (beard.46@osu.edu)

Authentic learning leading to application to practice in educational organizations. This is a core course in administrator certification. Learning promotes three primary principles: leadership, inquiry, and ethics. Not open to students with credit for EduPL 891.02.

ESEADM 7362: Board Politics and Public Relations (3 credits)
Class #: 27258
Room: See SIS
Day/Time: Wednesdays 6pm – 8:45pm
Instructor: William Reimer

This course explores board of education and superintendent roles and responsibilities in the governance of the school district and the dynamic nature of board-superintendent relationships. Not open to students with credit for EduPL 962.
ESEADM 7897*: Special Topics: Educational Administration (1-5 credits)
Class #: 32354
Room: See SIS
Day/Time: Thursdays 4:30pm – 6:50pm
Instructor: Yvonne Goddard (Goddard.21@osu.edu)

Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments.

*Prereq: Grad standing, or registration in one of the professional schools. Repeatable to a maximum of 18 credits hours or 18 completions. This course is graded S/U.

ESEADM 8354: Legal Research in Educational Administration (3 credits)
Class #: 29004
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: Philip Daniel (Daniel.7@osu.edu)

This course is an inquiry into the field of Educational Administration using Legal Research Methodology. Part of the doctoral core in Educational Administration. Not open to students with credit for EduPL 971.

ESEADM 8356*: Economic Viewpoints in Education (3 credits)
Class #: 28860
Room: See SIS
Day/Time: Mondays 4:30pm – 6:50pm
Instructor: Scott Sweetland (Sweetland.1@osu.edu)

This is a study of K-12 education with emphasis on economic viewpoints about schooling. Human capital theory asserts that education is an investment. Signaling theory asserts that formal education is credentialing. *Prereq: Admission to Educational Administration Doctoral Cohort. Not open to students with credit for EduPL 916.

Educational Policy ESEPOL

ESEPOL 6000: Introduction to Educational Policy (3 credits)
Class #: 33521
Room: See SIS
Day/Time: Thursdays 4:30pm – 6:50pm
Instructor: Ann Allen (allen.952@osu.edu)

This class is an introduction to the educational policy process and common dilemmas in educational policy.
ESEPOL 8352: Educational Policy in Democratic Society (3 credits)
Class #: 28417
Room: See SIS
Day/Time: Wednesdays 4:30pm – 5:30pm
Instructor: Ann Allen (allen.952@osu.edu)

This course focuses on conceptions of democracy, the democratic aims of public education, and the processes of developing, implementing and analyzing policies that further those aims. Not open to students with credit for EduPL 922.

Higher Education and Student Affairs ESHESA

ESHESA 7540: Higher Education Institutions and Core Academic Issues (3 credits)
Class #: 27238
Room: See SIS
Day/Time: Mondays 9:35am – 12:30pm
Instructor: Tatiana Suspitsyna (Suspitsyna.1@osu.edu)

This class explores different types of institutions, and central issues related to academic quality, through a systems perspective, addressing missions, curriculum, faculty, students and evaluation. Not open to students with credit for EduPL 806 or 842.

ESHESA 7554: Admission and Retention of College Students (3 credits)
Class #: 28919
Room: See SIS
Day/Time: Tuesdays 12:45pm – 3:40pm
Instructor: Marc Johnston (johnston.712@osu.edu)

This class considers the recruitment, admission, financial aid, advising, student services and retention processes that result in successful students. Social issues and theoretical models are discussed. Not open to students with credit for EduPL 910.

ESHESA 7570: Internationalizing Colleges and Universities (3 credits)
Class #: 27239
Room: See SIS
Day/Time: Mondays 9:35am – 12:30pm
Instructor: Tatiana Suspitsyna (Suspitsyna.1@osu.edu)

This class examines the rationale and various strategies for internationalizing colleges & universities. Not open to students with credit for EduPL 870.
ESHESA 7574: Curriculum in Higher Education (3 credits)
Class #: 28862
Room: See SIS
Day/Time: Wednesdays 7:05pm – 9:45pm
Instructor: Bruce Kimball (Kimball.45@osu.edu)

This course is an examination of the history, rationales, content, and organization of the curriculum in colleges and universities, with emphasis on the American experience. Not open to students with credit for EduPL 841.

ESHESA 8560: Legal Aspects of Higher Education Administration (3 credits)
Class #: 27249
Room: See SIS
Day/Time: Tuesdays 4:10pm – 6:50pm
Instructor: Keisha Hunley-Jenkins

This class explores statutory, regulatory, and case law are analyzed for the development and maintenance of college and university policy and administrative decision making; recent legal developments in college and university governance patterns. Not open to students with credit for EduPL 840.

Philosophy of Education ESEPHL

ESEPHL 6410: Philosophy of Education (3 credits)
Class #: 28864
Room: See SIS
Day/Time: Mondays 4:30pm – 6:50pm
Instructor: Bryan Warnick (warnick.11@osu.edu)

This class is an introduction to key philosophical issues in education, focusing on the questions: Who should be educated? What should be taught? Who gets to decide? Not open to students with credit for EduPL 650.01.

ESEPHL 7413: Professional Education (3 credits)
Class #: 32355
Room: See SIS
Day/Time: Wednesdays 7:05pm – 9:55pm
Instructor: Bruce Kimball (Kimball.45@osu.edu)

This course examines the history, organization, and theories of education for professions, with particular attention to those in the United States. We look particularly at medical schools, law schools, business schools, and education schools. Students completing the course will acquire knowledge about significant developments in professional education, understanding of various intellectual and social forces acting upon professional education, and appreciation of conflicts and differences among scholars’ interpretations of those developments and forces.
ESEPHL 7413: Professional Education (3 credits) (con’t)
The course is limited to 20, and classes are organized as discussions about significant readings on the topic, and students are expected to come to class having read the assigned material and to engage actively in discussion. Work assignments include a research paper, a class presentation based on the paper, and a take-home final examination based upon the readings and classroom discussion in the course. *This course serves as an elective in the Graduate Interdisciplinary Specialization in College and University Teaching.*

ESEPHL 7414: Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Educational Researchers (3 credits)
Class #: 32356
Room: See SIS
Day/Time: Mondays 4:30pm – 6:50pm
Instructor: Bryan Warnick (warnick.11@osu.edu)

This course examines the ongoing controversies in educational research in light of work from the philosophy of science and social science. Not open to students with credit for EduPL 882.

ESEPHL 8411: Educational Philosophy of John Dewey (3 credits)
Class #: 32357
Room: See SIS
Day/Time: Wednesdays 4:30pm – 6:50pm
Instructor: Michael Glassman (glassman.13@osu.edu)

In this class students will explore a systematic study of the writings of John Dewey and their bearings upon educational theory and practice. Not open to students with credit for EduPL 902.

Qualitative Research ESQUAL

ESQUAL 7230: Qualitative Research for Educators (3 credits)
Class #: 27230
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: Douglas Macbeth (Macbeth.1@osu.edu)

This class is an introduction to qualitative research at the Master's level and to the history, methods, and substantive topics of educational ethnography. Not open to students with credit for EduPL 798.
ESQUAL 8210: Qualitative Research: The Analysis of Interaction in Educational Settings (3 credits)
Class #: 27246
Room: See SIS
Day/Time: Mondays 12:30pm – 3:30pm
Instructor: Douglas Macbeth (Macbeth.1@osu.edu)

This class explores qualitative research and the analysis of interaction examines the history, conceptualizations and practices of educational ethnography, field work, and naturalistic inquiry. Not open to students with credit for EduPL 817.01.

ESQUAL 8280: Qualitative Research in Education: Paradigms, Theories, and Exemplars (3 credits)
Class #: 27247
Room: See SIS
Day/Time: Wednesdays 4:10pm – 6:50pm
Instructor: Jan Nespor (nespor.2@osu.edu)

Class #: 27248
Room: See SIS
Day/Time: Tuesdays 4:10pm – 6:50pm
Instructor: Jan Nespor (nespor.2@osu.edu)

This class is an examination of issues and problems of qualitative research in education research, with emphasis on the connections of theory, methods, politics, design, and practice in the conduct of qualitative research in schools and other educational settings.

Quantitative Research, Evaluation, and Measurement ESQREM

ESQREM 6621: Introduction to Educational Evaluation (3 credits)
Class #: 28920
Room: See SIS
Day/Time: Thursdays 4:10pm – 6:50pm
Instructor: Dorinda Gallant (gallant.32@osu.edu)

This class is an introduction to educational evaluation, including history, models, theories, politics of evaluation, and ethical standards for evaluators and the conduct of evaluations.

ESQREM 6625: Introduction to Educational Research (3 credits)
Class #: 27219
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: Tracey Stuckey-Mickell (stuckey-mickell.1@osu.edu)

This class is designed to acquaint students with the nature of the research process and strategies for conducting studies of various aspects of education and related fields.

ESQREM 6641: Introduction to Educational Statistics (4 credits)
Class #: 27220
Room: See SIS
Day/Time: Tuesdays and Thursdays 12:45pm – 2:05pm
Instructor: Jerome D'Agostino (dagostino.22@osu.edu)

Labs
Class #: 27221
Room: See SIS
Day/Time: Wednesdays 10:05am – 11:35am
Instructor: Staff

Class #: 27222
Room: See SIS
Day/Time: Wednesdays 12:10pm – 1:40pm
Instructor: Staff

This class is an introduction to quantitative techniques, with an emphasis on educational settings. Not open to students with credit for EduPL 786. Lab required.

ESQREM 7648: Univariate Experimental Design (4 credits)
Class #: 27240
Room: See SIS
Day/Time: Tuesdays 4:40pm – 6:50pm
Instructor: Paul Gugiu (Gugiu.2@osu.edu)

Labs
Class #: 27241
Room: See SIS
Day/Time: Thursdays 12:10pm – 1:40pm
Instructor: Staff

Class #: 27242
Room: See SIS
Day/Time: Thursdays 4:30pm – 6:00pm
Instructor: Staff

This class is an introductory and intermediate univariate experimental designs.
Prereq: 6641 or EduPL 6641, or equiv. Not open to students with credit for EduPL 808 or 809. Lab required.

ESQREM 7651: Regression Analysis (4 credits)
Class #: 27243
Room: See Sis
Day/Time: Mondays 4:30pm – 6:50pm
Instructor: Staff

Labs
Class #: 27244
Room: See SIS
Day/Time: Tuesdays 12:10pm – 1:40pm
Instructor: Staff

Class #: 27245
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: Staff

This course is an introduction to the concepts of regression analysis and their application to research in education and the behavioral sciences. **Prereq: 6641 or EduPL 6641, or equiv. Not open to students with credit for EduPL 881. Lab required.**

ESQREM 7661: Instrument Construction (3 credits)
Class #: 28921
Room: See SIS
Day/Time: Wednesdays 4:10pm – 6:50pm
Instructor: Dorinda Gallant (gallant.32@osu.edu)

Design of instruments for use in educational research and assessment, including surveys, with emphasis on standards for educational and psychology testing and cultural issues in instrument design. **Prereq: 6661 or EduPL 6661, or equiv; or permission of instructor.** Repeatable to a maximum of 6 credit hours.

ESQREM 7667: Authentic Assessment (3 credits)
Class #: 32365
Room: See SIS
Day/Time: Mondays 4:30pm – 6:50pm
Instructor: Staff

This course is the study of authentic assessment techniques including performance-based assessment, and portfolio assessment. Emphasis is on principles, procedures, issues, and innovations in authentic assessment. **Prereq: One or more grad level course in assessment or measurement. Not open to students with credit for EduPL 878.**

ESQREM 8657: Factor and Cluster Analyses (3 credits)
Class #: 31945
Room: See SIS
Day/Time: Wednesdays 9:35am – 12:15pm
Instructor: P. Cristian Gugiu (gugiu.2@osu.edu); Ann O'Connell (oconnell.87@osu.edu)

This class explores multivariate methods useful for statistical detection and summary of relationships among variables. **Prereq: 7651 or EduPL 7651, or equivalent.**

ESQREM 8895: Seminars: Quantitative Research, Evaluation, and Measurement (3 credits) **CANCELLED**
Class #: 31941
Room: See SIS
Day/Time: Wednesdays 4:10pm – 6:50pm
SAS & Monte Carlo Simulations. Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. **Prereq:** Permission of instructor. Repeatable to a maximum of 24 credit hours or 12 completions.

Special Education ESSPED

ESSPED 5650: Introduction to Exceptional Children (3 credits)
Class #: 28552  
Room: See SIS  
Day/Time: Wednesdays 7:05pm – 9:45pm  
Instructor: Staff

This course is an overview of the education of exceptional learners including a discussion of their characteristics and a review of historical approaches to their education and of contemporary educational practices. *Not open to students with credit for EduPAES 650.*

ESSPED 5742: Applied Behavior Analysis for Teachers (3 credits)
Class #: 28583  
Room: See SIS  
Day/Time: Tuesdays 4:10pm – 6:50pm  
Instructor: Nancy Neef (neef.2@osu.edu)

Study of principles of behavior for the development and maintenance of academic and social behaviors. **Prereq:** Special Education major, or permission of instructor. *Not open to students with credit for EduPAES 742.*

Teacher Education Policy and Leadership ESTEPL

ESTEPL 8421: Inquiry in Teacher Education (3 credits)
Class #: 28861  
Room: See SIS  
Day/Time: Thursdays 4:10pm – 6:50pm  
Instructor: Staff

This class is a study of research on teacher education and teacher education programs at the collegiate and university levels. Repeatable to a maximum of 6 credit hours.

Workforce Development and Education ESWDE

ESWDE 5622: Introduction to Software Applications for Teachers and Trainers (3 credits)
Class #: 28293  
Room: See SIS  
Day/Time: Mondays 7:30pm – 10:00pm  
Instructor: Chris Zirkle (Zirkle.6@osu.edu) and James Kerr
Foundational understanding and skill development of computer software applications. 
*Not open to students with credit for EduPAES 622 or 623.*

**ESWDE 5624: Foundations of Workforce Development and Education (3 credits)**
Class #: 28485  
Room: See SIS  
Day/Time: Wednesdays 4:30pm – 7:15pm  
Instructor: Chris Zirkle (Zirkle.6@osu.edu)

This class offers economic, social, psychological and educational foundations of the fields in workforce development. *Not open to students with credit for EduPAES 624.*

**ESWDE 7701: Teaching and Learning at a Distance: Foundations of the Virtual Classroom (3 credits)**
Class #: 27570  
Room: ONLINE  
Day/Time: TBA  
Instructor: David Stein (stein.1@osu.edu)

This class offers an examination of the socio-cultural, political, economic, and educational trends and issues influencing the development and delivery of distance education. Issues of accessibility, access, affordability, technology, will be discussed.

**ESWDE 7935.40: Program Planning in Adult Education (3 credits)**
Class #: 33903  
Room: See SIS  
Day/Time: Tuesdays 4:30pm – 7:15pm  
Instructor: Staff

The class examines the political, social and educational and cultural components in planning educational programs for adults. *Not open to students with credit for EduPAES 934 or 935.*

**ESWDE 8911: Theoretical and Scholarly Perspectives on Workforce Development and Education (3 credits)**
Class #: 28939  
Room: See SIS  
Day/Time: Tuesdays 4:30pm – 6:50pm  
Instructor: David Stein (stein.1@osu.edu)

This class provides students with a framework for examining the theories and concepts in Workforce Development and Education. *Not open to students with credit for EduPAES 911 or 912.*