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EDUCST Autumn 14 Courses

EDUCST 5880.03+: Interprofessional Education: Seminar on Ethical Issues Common to the Helping Profession (2 credits)
Class #: 12387
Room: See SIS
Day/Time: Tuesdays 7:00pm – 9:30pm
Instructor: Michael Casto (casto.2@osu.edu)

This class explores ethical issues common to the professions (e.g., rapidly advancing technology, death/dying, privacy/confidentiality, professional boundaries). Case based. Limited to students enrolled in Health and Rehabilitation Science, Education, Nursing, and the College of Medicine. +Prereq: Jr standing or above. Repeatable to a maximum of 4 credit hours. Cross-listed in HthRhSc and Nursing and MedColl 6880.03.

EDUCST 5892: Colloquia, Workshops and Special Topics: Educational Studies (1 credit) REPLACED BY ESWDE 6701 (class # 34430)
Class #: 12568
Room: ONLINE
Day/Time: TBA
Instructor(s): Constance Wanstreet (wanstreet.2@osu.edu) David Stein (stein.1@osu.edu)

This class is an intensive study of a problem common to the participants for the purpose of developing sound principles and practices relating to it. Permission of instructor required. Repeatable to a maximum of 9 credit hours or 9 completions. This course is graded S/U.

EDUCST 6891+: Proseminar in Educational Studies (3 credits)
Class #: 11351
Room: See SIS
Day/Time: Wednesdays 7:05pm – 9:45pm
Instructor: Eric Anderman (anderman.1@osu.edu)

An introduction to the areas of research in the Department of Educational Studies This is a core requirement for doctoral students. +Prereq: Admission to a doctoral program in Educational Studies.
EDUCST Autumn 14 Courses

EDUCST 7717+: Interdisciplinary Perspectives on Development Disabilities (3 credits)
Class #: Combined Sections
11741
Room: See SIS
Day/Time: Mondays 4:00pm – 6:45pm
Instructor: Marc Tasse (tasse.1@osu.edu)

This course is an introduction to the psychosocial, medical, and educational implications of developmental disabilities. +Prereq: Permission of instructor. Not open to students with credit for EduPAES 717.01 or 717.03. Cross-listed in HthRhSc, SocWork, Psych, Nursing, and SphHrng.

ESCE Autumn 14 Courses

ESCE 5271+: Wellness: Achieving A Healthy Lifestyle (3 credits)
Class #: 12269 Combined Sections
Room: Online
Day/Time: TBA
Instructor: Paul Granello (granello.2@osu.edu)

This class explores the multiple domains of human functioning that comprise our health. After taking a personal wellness assessment, students will be encouraged to take a closer look at the cognitive, emotional, social, physical, and cultural aspects that affect their own life. Other assignments in the course include: weekly knowledge quizzes, as well as setting and tracking goals, and a final exam. This course is appropriate for all levels of students (graduate and undergraduate), also offered completely online (asynchronous) and does not meet. Not open to students with credit for EduPAES 700.01.

ESCFE Autumn 14 Courses

ESCFE 6217: Comparative Education (3 credits)
Class #: 31649
Room: See SIS
Day/Time: Wednesdays 4:30pm – 6:50pm
Instructor: Antoinette Errante (errante.1@osu.edu)
Graduate Courses, Autumn 2014

ESCFE Autumn 14 Courses

ESCFE 6217: Comparative Education (3 credits) (Cont’d)

Come explore the role of educational institutions and processes in national development. We will be examining perspectives of scholars from around the world. Topics include:

• Overview of theories of the role of education in national development.
• Critiques of international development and globalization. Perspectives from:
  - Post-colonial theory
  - Transnational feminism
  - Disability studies
• Globalization, youth cultures and new learning contexts. Is the school and schooling what we should be studying if we want to understand where children learn?
• The role of education in conflict transformation.
• Should countries invest in k-12 or higher education?
• Testing and international comparisons gone wild.
• Perils of the transnational importing of “best practices.”
• Technologies, development and gender.

Not open to students with credit for EduPL 717.

ESCFE 7210: Fundamentals of Curriculum (3 credits)
Class #: 12248
Room: ONLINE
Day/Time: Mondays 4:30pm – 6:50pm
Instructor: Beverly Gordon (gordon.3@osu.edu)

This course is designed to serve as an historical to contemporary overview of the field of Curriculum Studies; kindergarten through 12th grade. Not open to students with credit for EduPL 860. This is a distance education course, it will be completely online.

ESCFE 7214: An Interpretive History of African American Education: 1700 to 1950 (3 credits)
Class #: 31008
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: Beverly Gordon (gordon.3@osu.edu)

This course is an examination of the education of African Americans from the perspective of African American scholars from 1700 to 1950. Not open to students with credit for EduPL 863.

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ESCFE 7392: Learning, Culture, and Technology (3 credits)
Class #: 12220 HYBRID
Room: See SIS
Day/Time: Tuesdays 4:10pm – 6:50pm
Instructor: Anika Anthony (anthony.171@osu.edu)

This course is an introduction to learning theories as they related to educational technologies. The course will explore a variety of perspectives on sociocultural learning theory and implications the perspectives have on technology use in educational settings. Students will consider how educational researchers have drawn upon various conceptions of knowledge and learning to frame research questions about linkages between technology use and learning. Students will then apply learning theories to an in-depth study of how technology can be used to support student, teacher, administrator, and organizational learning. Not open to students with credit for EduPL 892.

ESCFE 7572: History of Colleges and Universities (3 credits) WAITLIST
Class #: 12479
Room: See SIS
Day/Time: Thursdays 7:05pm – 9:45pm
Instructor: Bruce Kimball (Kimball.45@osu.edu)

This course is a historical study of higher education with particular attention to the development of colleges and universities in the United States. Not open to students with credit for EduPL 927.

ESCFE 8200: Themes and Theories in Cultural Foundations (3 credits) CANCELLED
Class #: 31662
Room: See SIS
Day/Time: Thursdays 4:30pm – 6:50pm
Instructor: Antoinette Errante (errante.1@osu.edu)

This course is an introduction to themes and theories in cultural foundations of education with interdisciplinary focus on intersections of culture, knowledge and power. Not open to students with credit for EduPL 905.
ESEADM Autumn 14 Courses

ESEADM 6350: Introduction to Educational Administration (3 credits)
Class #: 10993
Room: See SIS
Day/Time: Thursdays 4:10pm – 6:50pm
Instructor: Staff

This is an introduction to the organizational setting of the school, the nature of administration, and personal decision making about careers in educational administration. This is a core course in administrator certification. Not open to students with credit for EduPL 846 or 886.

ESEADM 6356: Legal Aspects of School Administration (3 credits)
Class #: 10995
Room: See SIS
Day/Time: Mondays 4:30pm – 6:50pm
Instructor: Philip Daniel (daniel.7@osu.edu)

This is a study of statutory and case law, executive opinions, legal principles, and provisions relevant to educational administration, particularly in areas of student rights, personnel, finance, curriculum, contracts, property, liability, and organization. Not open to students with credit for EduPL 952.

ESEADM 6360: School Community Relations and Politics (3 credits)
Class #: 10996
Room: See SIS
Day/Time: Tuesdays 7:05pm – 9:45pm
Instructor: Staff

This class explores principles and practice in developing and maintaining appropriate school community relationships; communication processes; decision-making patterns; politics and micro-politics of schools. Not open to students with credit for EduPL 845 or 953.

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Graduate Courses, Autumn 2014

ESEADM Autumn 14 Courses

ESEADM 6362+: Strategic Human Capital Management for P-12 Administration (3 credits) **WAITLIST**
Class #: 10997 HYBRID/SESSION 2
Room: See SIS
Day/Time: Mondays 7:05pm – 9:45pm
Instructor: Staff

This class provides a foundation of human resource function in theory and practice; explores laws, policies, and practices related to the effective management of human capital management in P-12 education.
+Prereq: 6350 or EduPL 6350. Not open to students with credit for EduPL 955 or 949.

ESEADM 6366: School Finance and Business Administration (3 credits) **CANCELLED**
Class #: 10998
Room: See SIS
Day/Time: Tuesdays 4:10pm – 6:50pm
Instructor: Scott Sweetland (sweetland.1@osu.edu)

This course is a study of K-12 education finance with special emphasis on public policy and business administration. Criteria for evaluating taxation and models for making business decisions are included.
Not open to students with credit for EduPL 956.

ESEADM 6372+: Educational Technology Leadership and Administration (3 credits)
Class #: 10999
Room: ONLINE
Day/Time: TBA
Instructor: Anika Anthony (anthony.171@osu.edu)

This class is an overview of the uses of technology in schools. Prepares leaders with knowledge and skills to help shape, evaluate, and supervise technology initiatives in educational organizations.
+Prereq: Instructor permission required. Not open to students with credit for EduPL 707.
Graduate Courses, Autumn 2014

ESEADM Autumn 14 Courses

**ESEADM 6374+: Database Decision Making for School Leaders (3 credits) CANCELLED**
Class #: 33202
Room: See SIS
Day/Time: Tuesdays 4:10pm – 6:50pm
Instructor: Staff

This course is designed to assist building leaders in their understanding and ability to systematically use a variety of student and school related data to guide educational decision making. This course will emphasize ways in which school leaders can collaboratively work with stakeholders to use data to inform the development of a school vision.  

+Prereq: ESEADM 6350.

**ESEADM 7320: Appreciative Inquiry (3 credits)**
Class #: 12219 HYBRID/SESSION 2
Room: See SIS
Day/Time: Thursdays 4:30pm – 6:50pm
Instructor: Staff

This course is an exploration of appreciative inquiry as a research methodology, change process, and dynamic means of facilitating collective action among small and large groups. Repeatable to a maximum of 6 credit hours. Instructor permission required.

**ESEADM 7356: Instructional Leadership and Supervision (3 credits) WAITLIST**
Class #: 11000 HYBRID/SESSION 1
Room: See SIS
Day/Time: Mondays 7:05pm – 9:45pm
Instructor: Staff

Instructional leadership requires the development of an organization and its members in support of its teaching and learning mission. Not open to students with credit for EduPl 726 or 891.01. +Prereq: Instructor permission required.

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Graduate Courses, Autumn 2014

ESEADM Autumn 14 Courses

ESEADM 7359: Leadership, Inquiry, and Ethics (3 credits)
Class #: 11001 SESSION 1
Room: See SIS
Day/Time: Mondays and Fridays 4:30pm – 6:50pm
Instructor: Staff

Authentic learning leading to application to practice in educational organizations. This is a core course in administrator certification. Learning promotes three primary principles: leadership, inquiry, and ethics.

Not open to students with credit for EduPL 891.02. Accelerated licensure program for principal class.

ESEADM 7362+: Board Politics and Public Relations (3 credits)
Class #: 11002
Room: See SIS
Day/Time: Wednesdays 6:00pm – 8:45pm
Instructor: Staff

Explores board of education and superintendent roles and responsibilities in the governance of the school district and the dynamic nature of board-superintendent relationships. +Prereq: Instructor permission required. Not open to students with credit for EduPL 962.

ESEADM 8316+: School Business Operations Management (3 credits) CANCELLED
Class #: 31674
Room: See SIS
Day/Time: Wednesdays 4:10pm – 6:50pm
Instructor: Scott Sweetland (sweetland.1@osu.edu)

This class is a study of business operations in K-12 education. School administrators and business officials regularly conduct financial operations that are vital to the school and community. Business functions and cost benefit analysis of operations are included. +Prereq: Instructor consent required. Not open to students with credit for EduPL 957.

ESEADM 8354+: Legal Research in Educational Administration (3 credits)
Class #: 34457
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm

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Graduate Courses, Autumn 2014

ESEADM Autumn 14 Courses

ESEADM 8354+: Legal Research in Educational Administration (3 credits) (Cont’d)
This course is an inquiry into the field of Educational Administration using Legal Research Methodology. **Prereq:** Not open to students with credit for EduPL 971.

ESEADM 8356+: Economic Viewpoints in Education (3 credits)
**Class #: 31677**
Room: See SIS
Day/Time: Tuesdays 4:10pm – 6:50pm
Instructor: Scott Sweetland (sweetland.1@osu.edu)

This course is a study of K-12 education with emphasis on economic viewpoints about schooling. Human capital theory asserts that education is an investment. Signaling theory asserts that formal education is credentialing. **Prereq:** Admission to Educational Administration Doctoral Cohort. Instructor consent required. Not open to students with credit for EduPL 916.

ESEPHL Autumn 14 Courses

ESEPHL 6410: Philosophy of Education (3 credits)
**Class #:31696 Combined Sections**
Room: See SIS
Day/Time: Mondays 4:30pm – 6:50pm
Instructor: Bryan Warnick (warnick.11@osu.edu)

This course is an introduction to key philosophical issues in education, focusing on the questions: Who should be educated? What should be taught? Who gets to decide? Not open to students with credit for EduPL 650.01.

ESEPHL 7414: Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Educational Researchers (3 credits) CANCELLED
**Class #:10973**
Room: See SIS
Day/Time: Thursdays 4:30pm – 6:50pm
Instructor: Michael Glassman (glassman.13@osu.edu)

This class examines the ongoing controversies in educational research in light of work from the philosophy of science and social science. Not open to students with credit for EduPL 882.

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ESEPOL Autumn 14 Courses

*NOTE TO STUDENTS

Educational Policy is an interdepartmental program in Educational Studies. Many of the policy offerings can be found under other ES headings.

**ESEPOL 8312: Politics and Political Leadership in American Education**
Class #: 12250
Room: See SIS
Day/Time: Thursdays 4:10pm – 6:50pm
Instructor: Ann Allen (allen.952@osu.edu)

This is a critical examination of national, state, and local politics and political leadership in American education.

**ESEPOL 8352: Educational Policy in Democratic Society (3 credits)**
Class #: 12221
Room: See SIS
Day/Time: Wednesdays 4:10pm – 6:50pm
Instructor: Ann Allen (allen.952@osu.edu)

This class focuses on conceptions of democracy, the democratic aims of public education, and the processes of developing, implementing and analyzing policies that further those aims. Not open to students with credit for EduPL 922.
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Graduate Courses, Autumn 2014

ESEPSY Autumn 14 Courses

ESEPSY 5401: Adolescent Learning and Development in School Contexts (3 credits)
Class #: 10959  Room: See SIS
Day/Time: Mondays 2:15pm – 5:00pm
Instructor: Tracey Stuckey-Mickell (stuckey-mickell.1@osu.edu)

This course provides an opportunity to develop competence in applying the principles of cognitive, social, and developmental psychology to understand the thinking and behavior of the students in adolescent-age classrooms (i.e. Middle Grades and High School). Starting with your current familiarity with psychological theories concerning human learning and development you’ll begin to evaluate the theories critically in light of your own knowledge and experience; begin to formulate your own theories underlying principles of and individual differences in adolescent thinking, learning, and development; and contextualize your understanding with regard to group differences in ability/disability, gender, and culture.

Not open to students with credit for EDUPL 607.07.

ESEPSY 7350: Educational Leadership, Learning and Teaching (3 credits) CANCELLED
Class #: 31679  Room: See SIS
Day/Time: Tuesdays 7:05pm – 9:45pm
Instructor: Staff

This course applies theory from classroom management, learning, motivation, and teaching to the practice of PreK-12 education. Repeatable to a maximum of 6 credit hours.

ESEPSY 7402: Educational Psychology: Cognition, Learning, and Instruction (3 credits)
Class #: 11617  Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: Tzu-Jung Lin (lin.1653@osu.edu)

This course is an examination of theory and research about cognitive perspectives on classroom learning and instruction, particularly research on the teaching and learning of school subjects. Not open to students with credit for EduPL 880. Introduce classic and current theoretical perspectives and empirical

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ESEPSY Autumn 14 Courses

ESEPSY 7402: Educational Psychology: Cognition, Learning, and Instruction (3 credits) (Cont’d)
research on cognition and learning, and how these theories influence instructional design in the school and classroom context. Topics include various cognitive and learning theories following a historical trajectory, and complex cognitive processes and instructional approaches.

ESEPSY 7403: Motivation in Learning and Teaching (3 credits)
Class #: 32067
Room: See SIS
Day/Time: Wednesdays 4:30pm – 6:50pm
Instructor: Shirley Yu (yu.1349@osu.edu)

This class examines research and theory about motivation to learn in academic settings, including studies of goal theory, social cognitive approaches, and teaching practices. Not open to students with credit for EduPL 901.

ESEPSY 7404: College Teaching (3 credits)
Class #: 12447
Room: See SIS
Day/Time: Mondays 2:15pm – 5:00pm
Instructor: Shirley Yu (yu.1349@osu.edu)

This class is designed as initial preparation for instruction at the college level; focuses on the generic skills, strategies, and issues common to university teaching. Open to grad students committed to teaching in any area or discipline at the college level. Not open to students with credit for EduPL 851. This course is graded S/U. Required Graduate Interdisciplinary Specialization course. Approved GIS course.

ESEPSY 7405: Cooperative Learning: Research and Practice (3 credits)
Class #: 32073
Room: See SIS
Day/Time: Thursdays 4:30pm – 6:50pm
Instructor: Tzu-Jung Lin (lin.1653@osu.edu)

This graduate-level seminar course is intended to survey major theories, research, and practices of cooperative and collaborative learning. We will discuss the rationale, key elements, benefits, and challenges of cooperative and collaborative learning in classroom settings. Drawing from cognitive and social perspectives, topics of this course will include: theory stances; basic and complex cooperative/collaborative strategies (e.g., collaborative problem solving, jigsaw, small-group discussions); the roles of teachers and students; analytic approaches to monitor and evaluate the

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ESEPSY Autumn 14 Courses

ESEPSY 7405: Cooperative Learning: Research and Practice (3 credits) (Cont’d)
dynamic group processes (e.g., microgenetic methods); design issues (e.g., group size, group composition, nature of the task, gaming); and social and motivational factors (e.g., peer relations, social norms). The goal of this course is to explore the theoretical and practical implications of cooperative and collaborative learning in education.

ESEPSY 8403: Advanced Seminar in Educational Psychology (3 credits) CANCELLED
Class #: 12227
Room: See SIS
Day/Time: Thursdays 12:45pm – 3:40pm
Instructor: Lynley Anderman (anderman.2@osu.edu)

This class is an advanced seminar in educational psychology for doctoral students.

ESEPSY 8895+: Seminars: Educational Psychology: Self-Regulated Learning (3 credits) CANCELLED
Class #: 12228
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: Christopher Wolters (wolters.21@osu.edu)

This seminar will introduce students to theory and empirical research concerning contemporary models of self-regulated learning. The instructional and policy implications of these models within secondary and post-secondary contexts also will be discussed. Topics will include motivational, cognitive, and behavioral processes, as well as the antecedents and outcomes of students’ self-regulated learning. +Prereq: Permission of instructor.

ESETEC Autumn 14 Courses

ESETEC 5280: Educational Videography (3 credits)
Class #: 31618
Room: See SIS
Day/Time: Thursdays 7:05pm – 9:45pm
Instructor: Richard Voithofer (voithofer.2@osu.edu)

In this course students will learn the basics of educational video production including camera work, audio, lighting, and editing. Topics in the course will include production planning, teaching with video, using video in research and accessibility issues. No previous video production experience expected. Not open to students with credit for EduPL 680.

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ESETEC Autumn 14 Courses

ESETEC 6273 - Improving Professional Practice of Teaching with Technology (3 credits)
Class #: 12085
Room: ONLINE
Day/Time: TBA
Instructor: Richard Voithofer (Voithofer.2@osu.edu)

Teachers learn to study the effective use of technology in teaching and learning in their classroom(s).

ESETEC 6278: Introduction to Instructional Design (3 credits)
Class #: 12073
Room: See SIS
Day/Time: Tuesdays 12:45pm – 3:30pm
Instructor: Kui Xie (xie.359@osu.edu)

This course will provide introductory knowledge about the systematic approaches to instructional design. Topics will include content, goal, learner and context analyses, assessment design, principles of educational psychology, instructional design principles and strategies, development and production techniques, formative and summative evaluation methods, and flexibly adaptive approaches to implementation. Not open to students with credit for EduPL 678.

ESETEC 8895+: Seminars: Educational Technology: Analytical Techniques in E-Learning Research (3 credits)
Class #: 31158
Room: See SIS
Day/Time: Tuesdays 4:10pm – 6:50pm
Instructor: Kui Xie (xie.359@osu.edu)

This seminar class will focus on a special topic on Learning Analytics in Educational Research. In this course we will explore the role that analytics plays in education and related fields, identify the types of questions that might be answered via both quantitative and qualitative analytics, and engage in analytic related problem solving. +Prereq: Permission of instructor. Repeatable to a maximum of 24 credit edit hours or 12 completions.
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ESHESA Autumn 14 Courses

ESHESA 7574: Curriculum in Higher Education (3 credits) (Cont’d)
Approaching the subject historically and philosophically, this course examines debates about the purposes, content, and organization of the undergraduate curriculum in colleges and universities of the Western tradition, with emphasis upon the experience in the United States. The class meetings are organized as discussions about primary readings. The course serves as an elective in the university’s Graduate Interdisciplinary Specialization in Teaching. Not open to students with credit for EduPL 841.

ESHESA 8560: Legal Aspects of Higher Education Administration (3 credits)
Class #: 10992
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: Philip Daniel (daniel.7@osu.edu)

In this class students will explore how statutory, regulatory, and case law are analyzed for the development and maintenance of college and university policy and administrative decision making; recent legal developments in college and university governance patterns. Not open to students with credit for EduPL 840. *Approved as Graduate Interdisciplinary Specialization elective course in Teaching.*

ESQUAL Autumn 14 Courses

ESQUAL 7230: Qualitative Research for Educators (3 credits)
Class #: 10972
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: Douglas Macbeth (macbeth.1@osu.edu)

This course offers an introduction to the topics and conceptual logics of ethnographic fieldwork [qualitative research] for the MA and PhD student. There's a huge literature out there, and the topics are very large, having to do with how we figure meaningful social worlds are organized, and how we might take interest in their everyday expressions to understand and describe them. The goal of the course is to introduce you to this very serious and engaging 'conversation' in a way that's useful to your continuing studies, through classic and contemporary readings, and a field exercise of your own.
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Graduate Courses, Autumn 2014

ESQUAL Autumn 14 Courses

ESQUAL 8210: Qualitative Research: The Analysis of Interaction in Educational Settings (3 credits)
Class #: 10989
Room: See SIS
Day/Time: Mondays 12:45pm – 3:30pm
Instructor: Douglas Macbeth (macbeth.1@osu.edu)

This doctoral–level course has three [3] aims: The first is to introduce you to the arguments and literatures that have shaped our understanding of ethnography, post–positivism and naturalistic observation over the last 40 years. The second is to begin a reading familiarity with qualitative studies, especially in education. And the third is to introduce the work of naturalistic observation in classrooms and elsewhere. In the first instance, this work is conceptual rather than technical. It begins with finding ways to take interest in ordinary social worlds. A central theme of the course is to show you that the world of everyday life is already an assemblage of methodic practices and ways of doing things. Rather than invent new ‘methods’, our aim is to describe those methods already in play. We begin with topics in the Philosophy of Science, and throughout we will be reminded that the first question for social science isn't the nature of 'science', but rather the nature of meaningful social worlds. Course requirements include a mid term, and a modest field project.

ESQUAL 8280: Qualitative Research in Education: Paradigms, Theories, and Exemplars (3 credits)
Class #: 10990 Section 1
Room: See SIS
Day/Time: Mondays 4:10pm – 6:50pm
Instructor: Jan Nespólo (nespor.2@osu.edu)

ESQUAL 8280 is an examination of issues and problems of qualitative research in education research, with emphasis on the connections of theory, methods, politics, design, and practice in the conduct of qualitative research in schools and other educational settings.

Class #: 10991 Section 2
Room: See SIS
Day/Time: Tuesdays 4:10pm – 6:50pm
Instructor: Jan Nespólo (nespor.2@osu.edu)

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Graduate Courses, Autumn 2014

ESQREM Autumn 14 Courses

ESQREM 6621: Introduction to Educational Evaluation (3 credits)
Class #: 32173
Room: See SIS
Day/Time: Thursdays 4:10pm – 6:50pm
Instructor: Dorinda Gallant (gallant.32@osu.edu)

This class is an introduction to educational evaluation, including history, models, theories, politics of evaluation, and ethical standards for evaluators and the conduct of evaluations.

ESQREM 6625: Introduction to Educational Research (3 credits) WAITLIST
Class #: 10960
Room: See SIS
Day/Time: Mondays 4:30pm – 6:50pm
Instructor: Staff

This is a basic course designed to provide an introduction to the principles and methods of educational research. The focus of this introductory course is on reading, evaluating, and conducting research. The course content also includes an overview of basic statistical analysis techniques as they are used in the research process. Course assignments reflect two “tracks” of study to make the content relevant for students who are planning to conduct original research (e.g., thesis, dissertation, or research-based capstone) as well as those who plan to be primarily consumers of research findings (and are not conducting original research). The overall goal of the course is to provide graduate students with an essential foundation to the research process that will allow them to build future skills.

ESQREM 6641: Introduction to Educational Statistics (4 credits)
Class #: 10961
Room: See SIS
Day/Time: Tuesdays and Thursdays 12:45pm – 2:05pm
Instructor: Tracey Stuckey-Mickell (stuckey-mickell.1@osu.edu)

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Graduate Courses, Autumn 2014

ESQREM Autumn 14 Courses

ESQREM 6641: Introduction to Educational Statistics (4 credits) (Cont’d)
Class #: 10962 LAB SECTION 1^  
Room: See SIS  
Day/Time: Wednesdays 10:05am – 11:55am  
Instructor: Staff  
Class #: 10963 LAB SECTION 2^  
Room: See SIS  
Day/Time: Wednesdays 12:10m – 2:00pm  
Instructor: Staff

^ Please Note: Students enrolling in either of the above lab sections need to make sure they are also signed up for the accompanying lecture: Tuesdays and Thursdays 12:45PM – 2:05PM  Class # 10961 with Tracey Stuckey-Mickell (stuckey-mickell.1@osu.edu).

This course provides an introduction to univariate and bivariate distributions, data displays, descriptive statistics, the standard normal distribution, student’s t-distribution, inferential statistical methods for testing means and proportions (Z- and t-tests and c2 tests); and correlation/simple linear regression. This course also introduces the student to the SPSS data analysis system. Not open to students with credit for 786.

ESQREM 6661+: Introduction to Educational Measurement (3 credits)
Class #: 10964  
Room: See SIS  
Day/Time: Tuesdays and Thursdays 2:20pm – 3:40pm  
Instructor: Jerome D’Agostino (dagostino.22@osu.edu)

This course is a general survey of measurement and testing that focuses on the criteria by which instruments are selected and developed. Information regarding the theory and practice of measurement and testing are applied across educational, social, and behavioral settings. We have all taken exams and tests of many sorts since as far back as we can remember, so we all have numerous testing experiences. Measurement takes place in our daily lives and it is a fundamental area of mathematics that our children learn in grade school. In this course we will study and think about these topics in greater depth, shifting

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-B.F. Skinner
ESQREM Autumn 14 Courses

ESQREM 6661: Introduction to Educational Measurement (3 credits) (Cont’d)
from the perspective of the examinee to the test developer and examiner. Thus, even though we are
familiar with measurement and testing, few of us probably have given much thought to how tests are
developed and scored and which criteria should be used to judge a test’s use. By the end of the course,
students will be expected to critically evaluate instrumentation and be able to develop a plan for the
creation of new instruments. +Prerequisite: Introductory grad level statistics course (e.g., Stat 6641) or
equiv. Not open to students with credit for 744.

ESQREM 7648^+: Univariate Experimental Design (4 credits)
Class #:10983 LECTURE
Day/Time: Tuesdays and Thursdays 3:55pm – 5:15pm
Instructor: Staff
Lab Section 1^:
Class #: 10984
Room: See SiS
Day/Time: Thursdays 10:05am – 11:55am
Lab Section 2^:
Class #: 10985
Room: See SiS
Day/Time: Thursdays 12:10pm - 2:00pm
Instructor: Staff

^Please Note: Students enrolling in either of the above lab sections need to make sure they are also signed
up for the accompanying lecture: Tuesdays and Thursdays 3:55 pm – 5:15 pm #10983* with Dr. Richard
Lomax (lomax.24@osu.edu). The goal of the course is to enable students to design and analyze
univariate experimental research studies. The course will be of the lecture format with a separate
statistics laboratory component. Emphasis will be placed on the understanding of concepts rather
than on the derivation of statistical formulae. Conceptual understanding then leads to proper data
analysis decisions in terms of selecting appropriate procedures. In addition, the course will consist of
applications using SPSS. +Prerequisite: ESQREM 6641 (Introductory Statistics or equivlent). Not open to
ESQREM Autumn 14 Courses

ESQREM 7651: Regression Analysis (4 credits)

Lec Section:
Class: 10986*
Room: See SIS
Day/Time: Mondays 4:10pm– 6:50pm
Instructor: Dr. Raeal Moore (moore.1291@osu.edu)

Lab Section 1:
Class #: 10987 WAITLIST
Room: See SIS
Day/Time: Tuesdays 10:05am – 11:55am

Lab Section 2:
Class #: 10988
Room: See SIS
Day/Time: Tuesdays 3:00pm – 5:05pm

^Please Note: Students enrolling in either of the above lab sections need to make sure they are also signed up for the accompanying lecture: Mondays 4:10 pm – 6:50 pm #10986*

This is an introduction to the concepts of regression analysis and their application to research in education and the behavioral sciences. +Prerequisite: EDUPL 6641 or equivalent. Not open to students with credit for EDUPL 881.

ESQREM 7661+: Instrument Construction (3 credits)

Class #: 32176
Room: See SIS
Day/Time: Wednesdays 4:10pm – 6:50pm
Instructor: Dorinda Gallant (gallant.32@osu.edu)

In this course students will learn how to design of instruments for use in educational research and assessment, including surveys, with emphasis on standards for educational and psychology testing and cultural issues in instrument design. +Prereq: 6661 or EduPL 6661, or equiv; or permission of instructor. Repeatable to a maximum of 6 credit hours.
DEPARTMENT OF EDUCATIONAL STUDIES

Graduate Courses, Autumn 2014

ESQREM Autumn 14 Courses

ESQREM 8658+: Applied Multilevel Data Analysis (3 credits)
Class #: 31152
Room: See SIS
Day/Time: Wednesdays 9:35am – 12:15pm
Instructor: Ann O'connell (oconnell.87@osu.edu)

Methods for the analysis of multilevel data with an emphasis on impact of intraclass correlation, analysis strategies, estimation, model testing, and interpretation. +Prereq: 7651 or EduPL 7651, or equiv. Not open to students with credit for EduPL 938.

ESSPED Autumn 14 Courses

ESSPED 5650: Introduction to Exceptional Children ( 3 credits)
Class #: 12428
Room: See SIS
Day/Time: Wednesdays 7:05pm – 9:45pm
Instructor: Diane Sainato (sainato.1@osu.edu)

This class is an overview of the education of exceptional learners including a discussion of their characteristics and a review of historical approaches to their education and of contemporary educational practices. Not open to students with credit for EduPAES 650.

ESTEPL Autumn 14 Courses

ESTEPL 8421+: Inquiry in Teacher Education (3 credits)
Class #: 31682
Room: See SIS
Day/Time: Thursdays 4:10pm – 6:50pm
Instructor: Staff

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DEPARTMENT OF EDUCATIONAL STUDIES

Graduate Courses, Autumn 2014

ESTEPL Autumn 14 Courses

ESTEPL 8421+: Inquiry in Teacher Education (3 credits) (Cont’d)
This course will study research on teacher education and teacher education programs at the collegiate and university levels. **Prereq:** Instructor Consent Required.

ESWDE Autumn 14 Courses

ESWDE 5622: Introduction to Software Application for Teachers and Trainers (3 credits)
**Class #: 12066 Combined Sections**
Room: See SIS
Day/Time: Mondays 7:30pm – 10:00pm
Instructor: Staff

Foundational understanding and skill development of computer software applications. **Not open to students with credit for EduPAES 622 or 623.**

ESWDE 5624+: Foundations of Workforce Development and Education (3 credits) **WAITLIST**
**Class #: 12347 Combined Sections**
Room: See SIS
Day/Time: Wednesdays 4:30pm – 7:15pm
Instructor: Christopher Zirkle (zirkle.6@osu.edu)

This course is designed as an introduction to the discipline of workforce development and education, and also provides the opportunity to examine the organizations and institutions that support workforce development and education. **Prereq:** Jr standing. **Not open to students with credit for EduPAES 624.**

ESWDE 5633+: Instructional Strategies for Career Based Intervention Programs (3 credits)
**Class #: 12069 Combined Sections**
Room: See SIS
Day/Time: Mondays 4:30pm – 7:15pm
Instructor: James Pinchak (pinchak.1@osu.edu)
ESWDE Autumn 14 Courses

ESWDE 5633+: Instructional Strategies for Career Based Intervention Programs (3 credits) (Cont’d)
Preparation and delivery of lessons, placement and follow-up of students in Career-Based Intervention programs. +Prereq: Enrollment in EHE or Grad standing; or permission of instructor. Not open to students with credit for EduPAES 633.

ESWDE 5635: School Health Services (3 credits)
Class #: 11329 Combined Sections
Room: ONLINE
Day/Time: TBA
Instructor: Kate King (king.118@osu.edu)

The organization and administration of the school health function including health safety, appraisal, counseling, and advocacy. Not open to students with credit for EduPAES 635.

ESWDE 5665+: Teaching Methods for Career and Technical Education (3 credits)
Class #: 12067 Combined Sections
Room: See SIS
Day/Time: Mondays 4:30pm – 7:15pm
Instructor(s): Jane Briggs (briggs.26@osu.edu) and Christopher Zirkle (zirkle.6@osu.edu)

This course explores instructional concepts for teaching career and technical education, including teaching methods and classroom/lab management. +Prereq: Grad standing or enrollment in EHE, or permission of instructor. Not open to students with credit for EduPAES 665.

ESWDE 7701: Teaching and Learning at a Distance: Foundations of the Virtual Classroom (3 credits)
WAITLIST
Class #: 11319
Room: ONLINE
Day/Time: TBA
Instructor: David Stein (stein.1@osu.edu)

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Graduate Courses, Autumn 2014

ESWDE 7701: Teaching and Learning at a Distance: Foundations of the Virtual Classroom (3 credits)
(Cont’d) WAITLIST

An examination of the socio-cultural, political, economic, and educational trends and issues influencing the development and delivery of distance education. Issues of accessibility, access, affordability, technology, will be discussed.

ESWDE 7757: Aspects of Human Resource Development (3 credits)
Class #: 12267
Room: See SIS
Day/Time: Thursdays 4:30pm – 7:15pm
Instructor: Christopher Zirkle (zirkle.6@osu.edu)

This class is an overview of theories, principles and practices of the human resource development field. Not open to students with credit for EduPAES 757.

ESWDE 8911: Theoretical and Scholarly Perspectives on Workforce Development and Education (3 credits)
Class #: 32737
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: David Stein (stein.1@osu.edu)

This class provides students with a framework for examining the theories and concepts in Workforce Development and Education. Not open to students with credit for EduPAES 911 or 912.