Summer 2016 Graduate Courses – Educational Studies

Important Information:

Summer Term has significantly revised beginning this summer, 2016. Courses can be scheduled in 4 different configurations:

1. In a full 12 week session
2. In 8 week sessions
3. In 6 week sessions
4. In 4 week sessions

The links below explain the configurations and the maximum number of hours you will be allowed to register.

- Registrar’s web site with numerous links explaining summer term: [http://registrar.osu.edu/](http://registrar.osu.edu/)
- Grid so you can visually see the new configurations: [http://oaa.osu.edu/assets/pdf/summer-term-2016-schedule.pdf](http://oaa.osu.edu/assets/pdf/summer-term-2016-schedule.pdf).
- Important Graduate Student information from the Graduate School (below) and here: [http://www.gradsch.osu.edu/graduate-student-enrollment-information-summer-20161.html](http://www.gradsch.osu.edu/graduate-student-enrollment-information-summer-20161.html).

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Educational Studies EDUCST

EDUCST 7406: Course Design for Higher Education (2 credits)

Class #: 4923
Room: Younkin Success Center 0220
Day/Time: Mondays and Wednesdays 1:50pm – 3:55pm (6-week Session 1)
Instructor: Lindsay Bernhagen (bernhagen.1@osu.edu)

Students will gain an understanding of how to design a course based on goals and objectives. They will begin the work of planning, within a community of peers, and will leave with the basic structure for a course and the beginnings for materials. Participants will share experiences and ideas, design and implement instructional activities, and develop strategies for assessing teaching and learning.

This course is graded S/U.

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Counselor Education ESCE –NONE
Educational Psychology ESEPSY

ESEPSY 5401: Adolescent Learning and Development in School Contexts (3 credits)
Class #: 7087 (waitlist)
Room: TBA
Day/Time: TBA (4-week Session 1)
Instructor: Staff

This course provides students with an introduction to the field of adolescent development and psychology and applications to education. Teacher education licensure course. Not open to students with credit for EduPL 607.

ESEPSY 7434: Graduate Teaching Fellows Seminar
Class #: 4922
Room: Younkin Success Center 0220
Day/Time: Tuesdays and Thursdays 1:20pm – 4:30pm (6-week Session 1)
Instructor: Stephanie Rohdieck (rohdieck.1@osu.edu)

Study aspects of teaching and teaching support at the university level, and examine models for departmental graduate teaching associate (GTA) preparation and support programs, concentrating on application of these ideas, skills, etc.
Prereq: Permission of instructor. This course is graded S/U.

Learning Technologies ESETEC

ESETEC 5281: Introduction to Developing Educational Web Sites (3 credits)
Class #: 11777
Room: Macquigg Lab 155
Day/Time: Tuesday 9:00am – 12:10pm (6-week Session 1)
Instructor: Richard Voithofer (voithofer.2@osu.edu)

In this introductory course students will begin to develop the visual, technical, and pedagogical design skills to create educational web sites. Not open to students with credit for EduPL 681.

Educational Administration ESEADM

ESEADM 6350: Introduction to Educational Administration (3 credits)
Class #: 11326
Room: PAES Bldg A103
Day/Time: Mondays and Wednesdays 8:00am – 11:10am (6-week Session 2)
Instructor: Anika Anthony (Anthony.171@osu.edu)

This class is an introduction to the organizational setting of the school, the nature of administration, and personal decision making about careers in educational administration. This is a core course in administrator certification. Not open to students with credit for EduPL 846 or 886.
ESEADM 6372: Educational Technology Leadership and Administration (3 credits)
Class #: 11486 (waitlist)
Room: ONLINE
Day/Time: DISTANCE LEARNING (6-week Session 2)
Instructor: Anika Anthony (Anthony.171@osu.edu)

This class provides an overview of the uses of technology in schools. Prepares leaders with knowledge and skills to help shape, evaluate, and supervise technology initiatives in educational organizations. Not open to students with credit for EduPL 707.

ESEADM 6374*: Database Decision Making for School Leaders (3 credits)
Class #: 11487
Room: Ramseyer Hall 336
Day/Time: Tuesdays and Thursdays 8:00am – 11:10am (6-week Session 2)
Instructor: Melissa Conrath (Conrath.2@osu.edu)

Designed to assist building leaders in their understanding and ability to systematically use a variety of student and school related data to guide educational decision-making. This course will also emphasize ways in which school leaders can collaboratively work with stakeholders to use data to inform the development of a school vision. *Prereq: 6350.

ESEADM 7350: Educational Leadership, Learning and Teaching (3 credits)
Class #: 11488
Room: Derby Hall 049
Day/Time: Tuesdays and Thursdays 11:25am – 2:35pm (6-week Session 2)
Instructor: Dustin Miller (miller.1534@osu.edu)

Applies theory from classroom management, learning, motivation, and teaching to the practice of PreK-grade 12 education.

ESEADM 7366: Administrative Responsibilities, Policy, and Perspective (3 credits)
Class #: 11489
Room: TBA
Day/Time: TBA (6-week Session 2)
Instructor: John Conrath (conrath.5@osu.edu)

This class will explore the role of the superintendent in standards-based education reform and the improvement of the instructional program to serve diverse student needs effectively and equitably. Not open to students with credit for EduPL 725 or 843.
**ESEADM 7897**: Special Topics in Educational Administration (1 credit)
Class #: 11490
Room: TBA
Day/Time: TBA (6-week Session 2)
Instructor: John Conrath (Conrath.5@osu.edu)

This class explores special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. *Prereq: Grad standing, or registration in one of the professional schools.* Repeatable to a maximum of 18 credit hours or 18 completions. This course is graded S/U.

**Higher Education and Student Affairs ESHESA**

**ESHESA 7576**: Assessment In Higher Education (3 credits)
Class #: 8490
Room: Campbell Hall 243
Day/Time: Wednesdays 9:00am – 12:10pm (Summer Term)
Instructor: Robert Aaron (aaron.9@osu.edu)

This class is an introduction to assessment practices in higher education. Students will consider the impact of assessment on student learning and success in a university environment.

**Philosophy of Education ESEPHL – None**

**Qualitative Research ESQUAL – None**

**Quantitative Research, Evaluation, and Measurement ESQREM**

**ESQREM 6625**: Introduction to Educational Research (3 credits)
Class #: 6935
Room: Ramseyer Hall 166
Day/Time: Tuesdays and Thursdays 4:45pm – 7:25pm (8-week Session 2)
Instructor: Staff

This class is designed to acquaint students with the nature of the research process and strategies for conducting studies of various aspects of education and related fields.
**ESQREM 6641: Introduction to Educational Statistics (4 credits)**
Class #: 6936
Room: Ramseyer Hall 009
Day/Time: Mondays and Wednesdays 4:45pm – 7:25pm (8-week Session 2)
Instructor: Staff

*Lab Options*
Lab #: 6937
Room: Ramseyer Hall 329
Day/Time: Tuesdays 2:30pm – 4:00pm (8-week Session 2)
Instructor: Staff

Lab #: 6956
Room: Ramseyer Hall 329
Day/Time: Tuesdays 4:30pm – 6:00pm (8-week Session 2)
Instructor: Staff

This class is an introduction to quantitative techniques, with an emphasis on educational settings. Not open to students with credit for EduPL 786. **Lab is required.**

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**Special Education ESSPED**

**ESSPED 5650: Introduction to Exceptional Children (3 credits)**
Class #: 11781 *(waitlist)*
Room: PAES Bldg A103
Day/Time: Tuesdays and Thursdays 9:35am – 12:20pm (8-week Session 2)
Instructor: Moira Konrad *(Konrad.14@osu.edu)* and Theresa Hessler

This class is an overview of the education of exceptional learners including a discussion of their characteristics and a review of historical approaches to their education and of contemporary educational practices. Not open to students with credit for EduPAES 650.

**ESSPED 5742*: Applied Behavior Analysis for Teachers (3 credits)**
Class #: 7029
Room: Campbell Hall 243
Day/Time: Tuesdays and Thursdays 9:35am – 12:20pm (4-week Session 2)
Instructor: Staff

Students will study the principles of behavior for the development and maintenance of academic and social behaviors. **Prereq: Special Education major, or permission of instructor.** Not open to students with credit for EduPAES 742.

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**ESSPED 8921*: Ethics and Legal Issues in Special Education (3 credits)**

Class #: 7059  
Room: PAES Bldg A103  
Day/Time: Tuesdays and Thursdays 1:50pm – 4:30pm (4-week Session 3)  
Instructor: Staff

This class allows students to understand and engage in decision-making regarding general and special education practices. Identify critical issues of legal cases and ethical dilemmas. *Prereq: Open only to special education majors or by permission of instructor. Not open to students who have taken EduPAES 925.23.*

**Workforce Development and Education ESWDE**

**ESWDE 5645: School Health Counseling (3 credits)**

Class #: 4494  
Room: TBA  
Distance Education (Summer Term)  
Instructor: Kate King (king.118@osu.edu)

Students will develop skills in brief incident counseling and to assist students, staff and parents with personal health issues. Not open to students with credit for EduPAES 605.

**ESWDE 5701*: Fundamentals of Teaching Adults Online (3 credits)**

Class #: 4504  
Room: TBA  
Day/Time: TBA (8-week Session 2)  
Instructor: David Stein (stein.1@osu.edu)

In this class students will apply the concepts of teaching presence, social presence, and cognitive presence to the design and implementation of an online course. *Prereq: Jr standing or above. Not open to students with credit for EduPAES 701 or 701D.*