DEPARTMENT OF EDUCATIONAL STUDIES

“Education is what survives when what has been learned has been forgotten.”
-B.F. Skinner

Summer 2015 Graduate Courses

Educational Studies EDUCST
EDUCST 5798.02*: Study Tour: London and Edinburgh (3 credits) MAY SESSION
Class #: 10880
Room: See SIS
Day/Time: May Session Study Abroad
Instructor: Julius Mayo (mayo.2@osu.edu)

Specific content, location, semester(s) of offering, and prerequisites vary; contact department office for details. *Prereq: Permission of instructor. Repeatable to a maximum of 15 credit hours or 15 completions for different titled study tours only. This course is graded S/U.

EDUCST 7406: Course Design for Higher Education (2 credits) MAY SESSION
Class #: 10449
Room: See SIS
Day/Time: Tuesdays and Thursdays 1pm – 4:15pm
Instructor: Teresa Johnson

Students will gain an understanding of how to design a course based on goals and objectives. They will begin the work of planning, within a community of peers, and will leave with the basic structure for a course and the beginnings for materials. Participants will share experiences and ideas, design and implement instructional activities, and develop strategies for assessing teaching and learning. This course is graded S/U.
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Educational Psychology ESEPSY
ESEPSY 5401: Adolescent Learning and Development in School Contexts (3 credits) MAY SESSION
Class #: 10450
Room: See SIS HYBRID DELIVERY
Day/Time: Wednesdays 4pm – 7:08pm
Instructor: Steven Kucinski (kucinski.1@osu.edu)

This course provides students with an introduction to the field of adolescent development and psychology and applications to education. Teacher education licensure course. Not open to students with credit for EduPL 607.

ESEPSY 5401: Adolescent Learning and Development in School Contexts (3 credits) SUMMER SESSION
Class #: 24164
Room: See SIS
Day/Time: Wednesdays 12pm – 2pm
Instructor: Steven Kucinski (kucinski.1@osu.edu)

This course provides students with an introduction to the field of adolescent development and psychology and applications to education. Teacher education licensure course. Not open to students with credit for EduPL 607.

ESEPSY 7350: Educational Leadership, Learning and Teaching
Class #: 10534
Room: See SIS
Day/Time: Tuesdays and Thursdays 12:30pm – 3:10pm
Instructor: Staff

This class applies theory from classroom management, learning, motivation, and teaching to the practice of PreK-12 education. Repeatable to a maximum of 6 credit hours.
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Educational Technology ESETEC
ESETEC 5281: Introduction to Developing Educational Web Sites (3 credits)
Class #: 10445
Room: See SIS HYBRID DELIVERY
Day/Time: Tuesday 12pm – 2:45pm
Instructor: Staff

In this introductory course students will begin to develop the visual, technical, and pedagogical design skills to create educational web sites. Not open to students with credit for EduPL 681.

Educational Administration ESEADM
ESEADM 6350: Introduction to Educational Administration (3 credits)
Class #: 9449
Room: See SIS HYBRID DELIVERY
Day/Time: Mondays and Wednesdays 8am – 10:40am
Instructor: Anika Anthony (anthony.171@osu.edu)

This class is an introduction to the organizational setting of the school, the nature of administration, and personal decision making about careers in educational administration. This is a core course in administrator certification. Not open to students with credit for EduPL 846 or 886.

ESEADM 6360: School Community Relations and Politics (3 credits)
Class #: 10533
Room: See SIS HYBRID DELIVERY
Day/Time: Mondays and Wednesdays 11:30am – 2:10pm
Instructor: Staff

In this class students will explore principles and practice in developing and maintaining
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ESEADM 6360: School Community Relations and Politics (3 credits)(Cont’d)

appropriate school community relationships; communication processes; decision-making patterns; politics and micro-politics of schools. Not open to students with credit for EduPL 845 or 953.

ESEADM 6372: Educational Technology Leadership and Administration (3 credits)
Class #: 9450
Room: ONLINE
Day/Time: DISTANCE LEARNING
Instructor: Anika Anthony (anthony.171@osu.edu)

This class provides an overview of the uses of technology in schools. Prepares leaders with knowledge and skills to help shape, evaluate, and supervise technology initiatives in educational organizations. Not open to students with credit for EduPL 707.

ESEADM 6374*: Database Decision Making for School Leaders (3 credits)
Class #: 10973
Room: See SIS HYBRID LEARNING
Day/Time: Tuesdays and Thursdays 9am – 11:40am
Instructor: Melissa Conrath (Conrath.2@osu.edu)

Designed to assist building leaders in their understanding and ability to systematically use a variety of student and school related data to guide educational decision-making. This course will also emphasize ways in which school leaders can collaboratively work with stakeholders to use data to inform the development of a school vision. *Prereq: 6350.

ESEADM 7366: Administrative Responsibilities, Policy, and Perspective (3 credits)
Class #: 10428
Room: See SIS
Day/Time: TBA
Instructor: Staff
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ESEADM 7366: Administrative Responsibilities, Policy, and Perspective (3 credits) (Cont’d)

This class will explore the role of the superintendent in standards-based education reform and the improvement of the instructional program to serve diverse student needs effectively and equitably. Not open to students with credit for EduPL 725 or 843.

ESEADM 7897*: Special Topics in Educational Administration (1 credit)
Class #: 10429
Room: See SIS
Day/Time: TBA
Instructor: John Conrath (Conrath.5@osu.edu)

This class explores special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. *Prereq: Grad standing, or registration in one of the professional schools. Repeatable to a maximum of 18 credit hours or 18 completions. This course is graded S/U.

Higher Education and Student Affairs ESHESA
ESHESA 7576: Assessment In Higher Education (3 credits)
Full Summer Term
Class# 24188
Room: See SIS
Day/Time: Wednesdays 9am – 12:12pm
Instructor: Staff

This class is an introduction to assessment practices in higher education. Students will consider the impact of assessment on student learning and success in a university environment.

Philosophy of Education ESEPHEL
ESEPHEL 8895*: Seminars: Philosophy of Education (3 credits)
Class #: 24100
Room: See SIS
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ESEPHL 8895*: Seminars: Philosophy of Education (3 credits) (Con’t)
Day/Time: Tuesdays and Thursdays 10am – 12:48pm
Instructor: Michael Glassman (glassman.13@osu.edu)

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times.
*Prereq: Permission of instructor. Repeatable to a maximum of 24 credit hours or 12 completions.

Quantitative Research, Evaluation, and Measurement ESQREM
ESQREM 6625: Introduction to Educational Research (3 credits)
Class #: 9455
Room: See SIS HYBRID LEARNING
Day/Time: Tuesdays and Thursdays 4:30pm – 6:50pm
Instructor: Staff

This class is designed to acquaint students with the nature of the research process and strategies for conducting studies of various aspects of education and related fields.

ESQREM 6641: Introduction to Educational Statistics (4 credits)
Class #: 9456 LEC
Room: See SIS
Day/Time: Mondays and Wednesdays 4:30pm – 6:50pm
Instructor: Staff
Lab Options
Lab #: 9457
Room: See SIS
Day/Time: Wednesdays 7pm – 8:50pm
Instructor: Staff
Lab #: 9458
Room: See SIS
Day/Time: Wednesdays 2:15pm – 4:05pm
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ESQREM 6641: Introduction to Educational Statistics (4 credits) (Cont’d)
Instructor: Staff
This class is an introduction to quantitative techniques, with an emphasis on educational settings. Not open to students with credit for EduPL 786. **Lab is required.**

ESQREM 7635: Advanced Research Methods (3 credits) MAY SESSION
Class #: 24777
Room: See SIS HYBRID DELIVERY
Day/Time: Tuesdays, Wednesdays, and Thursdays 12:45pm – 3:57pm
Instructor: Dorinda Gallant (gallant.32@osu.edu)

An in-depth analysis of threats to causal inferences and methods for developing research designs to address those threats. Experimental, quasi-experimental, and data collection strategies will be discussed. The course is designed for students to (a) understand the properties and principles of causation; (b) identify threats to research validity; (c) apply various research designs to address potential validity threats given complex natural situations; and (d) properly drawing accurate conclusions and inferences from study findings.

Special Education ESSPED
ESSPED 5650: Introduction to Exceptional Children (3 credits)
Class #: 9424
Room: See SIS HYBRID LEARNING
Day/Time: Tuesdays and Thursdays 9:35am – 12:20pm
Instructor: Staff

Introduction to Exceptional Children is an overview of the education of exceptional learners. Specifically, this course will focus on students whose attributes and/or learning abilities differ from the norm—either below or above—to such an extent that an individualized program of special education is required to meet their needs. Students will learn about the various categories of special education, including the criteria for each category, prevalence, demographics, and typical interventions. In addition, students will study special education laws and important court cases. This course also provides an overview of special education as a professional discipline, including its history, current issues and challenges, and contemporary, research-based instructional practices.
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ESSPED 5742*: Applied Behavior Analysis for Teachers (3 credits)
Class #: 9422
Room: See SIS
Day/Time: Tuesdays and Thursdays 4:45pm – 7:25pm
Instructor: Staff

This course introduces students to the basic principles by which humans learn social, academic, physical, and other skills. These basic principles include, but are not limited to, positive and negative reinforcement, extinction, punishment, discrimination, and stimulus control. Procedures and techniques derived from these principles include: prompting, fading, shaping, chaining, reinforcement schedules, time out, response cost, extinction, behavioral contracts, and token economies.

ESSPED 5769*: Delivering Effective Services to Enhance the Inclusion of Students with Specific Needs (3 credits)
Class #: 24189
Room: See SIS
Day/Time: Mondays and Wednesdays 9:35am – 12:20pm
Instructor: Staff

This course emphasizes practical, efficient, and evidence-based strategies for assessing and teaching academic and social skills to diverse learners in inclusive classrooms. Additionally, this course provides strategies for designing and implementing multi-tiered instruction within the Response to Intervention (RTI) model. Students in this course will learn to design differentiated instructional interventions for whole class, small group, and one-on-one teaching arrangements based on the intensity needed as determined by student assessment information.
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ESSPED 8921*: Ethics and Legal Issues in Special Education (3 credits)
Class #: 10887
Room: See SIS HYBRID DELIVERY
Day/Time: Tuesdays and Thursdays 1:50pm – 4:30pm
Instructor: Staff

This course will provide an overview of ethical and legal issues faced by behavior analysts in applied settings. This course covers the Behavior Analyst Certification Board’s guidelines for responsible and professional conduct, ethical issues related to the application of Applied Behavior Analysis in Special Education, and other empirical and legal considerations.

Workforce Development and Education ESWDE
ESWDE 5645: School Health Counseling (3 credits)
Class #: 10546
Room: DISTANCE LEARNING
Day/Time: TBA
Instructor: Kate King (king.118@osu.edu)

Students will develop skills in brief incident counseling and to assist students, staff and parents with personal health issues. Not open to students with credit for EduPAES 605.

ESWDE 5656*: Foundations of Career and Technical Education (2 credits)
Class #: 10269
Room: see SIS HYBRID DELIVERY
Day/Time: This is a hybrid class that meets in-class on Monday, June 15th and Monday, August 3rd from 4:30-7:15 pm only.
Instructor: Chris Zirkle (Zirkle.6@osu.edu)

This is a foundational course in career and technical education for previously licensed teachers in other subject areas. Covers lab management, career-technical student organizations, advisory committees, funding, and other specialized topics related to career and technical education. *Prereq: Grad status, or enrollment in EHE major. Not open to students with credit for EduPAES 655.
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ESWDE 5701*: Fundamentals of Teaching Adults Online (3 credits)
Class #: 9416
Room: DISTANCE LEARNING
Day/Time: ONLINE
Instructor: David Stein (stein.1@osu.edu)

In this class students will apply the concepts of teaching presence, social presence, and cognitive presence to the design and implementation of an online course. *Prereq: Jr standing or above. Not open to students with credit for EduPAES 701 or 701D.

ESWDE 7727: Assuring Quality in Online Course Design: Moving from Face to Face to Online (3 credits)
Class #: 10942
FULL SUMMER TERM
Room: DISTANCE LEARNING
Day/Time: Online
Instructor: Joni Tornwall and Lauren Hensley (Hensley.121@osu.edu)

Special Note:
Please note that this class is fully online and will include two synchronous online meetings: 1) Monday (5/12/2014) 7:00-8:30 p.m., and 2) Monday (8/4/2014) 7-9 p.m. No on-campus meetings are required.

In this fully online course learners will use the quality matters rubric and supporting documents to inform the design and implementation of instruction specifically for an online teaching/learning environment. The learner will develop and submit for peer review an online course or portion of an online course. Learners will also serve as a peer reviewer using the quality matters standards.
Cross-listed in Nursing.