DEPARTMENT OF EDUCATIONAL STUDIES

Graduate Courses, Spring 2015

EDUCST Spring 15 Courses

EDUCST 5880.01+: Interprofessional Education: Seminar on Interprofessional Care (2 credits)
Class #: 12020
Room: See SIS
Day/Time: Tuesdays 7:00pm – 9:35pm
Instructor: R. Casto (casto.2@osu.edu)

This course is designed to help students develop and practice skills necessary for interprofessional collaboration in solving complex human problems. Case based. Prereq: Jr standing, or above. Repeatable to a maximum of 4 credit hours. Cross-listed in HthRhSc and Nursing and MedColl 6880.01.

EDUCST 6892+: Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3 credits)
Class #: 11529
Room: See SIS
Day/Time: Wednesdays 7:05pm – 9:45pm
Instructor: Colette Dollarhide (dollarhide.1@osu.edu)

This is an introductory seminar course addressing issues of race, ethnicity, language, class, gender, sexuality, and disability as they influence and are influenced by educational policy processes. This is a core requirement for doctoral students. +Prereq: Admission to a doctoral program in Educational Studies.

EDUCST 7718+: Interdisciplinary Perspectives on Autism Spectrum Disorders (3 credits)
Class #: 10832
Room: See SIS
Day/Time: Mondays 4:00pm – 6:45pm
Instructor: Paula Rabidoux (paula.rabidoux@osumc.edu)

This course teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum disorders. +Prereq: Permission of instructor. Not open to students with credit for EduPAES 717.01 and 717.02. Cross-listed in HthRhSc, SocWork, Nursing, Psych, and SphHrng.

“Education is not the learning of facts, but the training of the mind to think.”
-Albert Einstein

THE OHIO STATE UNIVERSITY
COLLEGE OF EDUCATION AND HUMAN ECLOGY
Rev. 10/24/2014
DEPARTMENT OF EDUCATIONAL STUDIES

“Educating the mind without educating the heart is no education at all.”
-Aristotle

Graduate Courses, Spring 2015

EDUCST 8081+: Capstone Seminar: Applied Developmental Science in Education (3 credits)
Class #: 30106
Class #: 30379
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: Shayne Piasta

A capstone professional seminar for doctoral students enrolled in the Interdisciplinary PhD Specialization in Applied Developmental Science in Education (ADS-E). +Prereq: 8081 or EduTL 8081. Cross-listed in EduTL.

ESCE Spring 15 Courses

ESCE 5271: Wellness: Achieving A Healthy Lifestyle (3 credits)
Class #: 12670
Room: Online
Day/Time: Online
Instructor: Dr. Paul Granello (granello.2@osu.edu)

This course is taught completely on-line. The course content involves the study of a holistic approach for understanding and implementing an individual wellness plan for a healthy lifestyle. The course covers multiple domains of human functioning including cognitive, emotional, social, physical, and cultural. This course is completely online and does not meet. Each week there are readings, narrated lectures, and quizzes. There are also additional assignments and a final exam. Not open to students with credit for EduPAES 700.01.

ESCFE Spring 15 Courses

ESCFE 6250: History of Education (3 credits)
Class #: 30527
Room: See SIS
Day/Time: Monday 4:30pm – 6:50pm
Instructor: Antoinette Errante (errante.1@osu.edu)
“Education isn’t what you learn, it’s what you do with what you learn.”
-Unknown

Graduate Courses, Spring 2015

ESCFE 6250: History of Education (3 credits) (Cont’d)
This course examines the historical role of educational institutions in the development of nations; theoretical perspectives regarding the purposes of education and teaching practices. Not open to students with credit for EduPL 650.02.

ESCFE 7572: History of Colleges and Universities (3 credits)
Class #: 11391
Room: See SiS
Day/Time: Tuesdays 7:05pm – 9:45pm
Instructor: Bruce Kimball (kimball.45@osu.edu)

This course is a historical study of higher education with particular attention to the development of colleges and universities in the United States. Not open to students with credit for EduPL 927.

ESCFE 8895+: Seminars: Cultural Foundations of Education(3 credits)
Class #: 12315
Room: See SiS
Day/Time: Wednesdays 4:10pm – 6:50pm
Instructor: Patricia Lather (lather.1@osu.edu)

This class is an introduction to themes and theories in cultural foundations of education with interdisciplinary focus on intersections of culture, knowledge and power. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. +Prereq: Permission of instructor. Repeatable to a maximum of 24 credit hours or 12 completions. Not open to students with credit for EduPL 905.

ESEADM Spring 15 Courses

ESEADM 6350: Introduction to Educational Administration (3 credits)
Class #: 12317
Room: See SiS
Day/Time: Wednesdays 4:10pm – 6:50pm
Instructor: Staff
DEPARTMENT OF EDUCATIONAL STUDIES

Graduate Courses, Spring 2015

ESEADM 6350: Introduction to Educational Administration (3 credits) (Cont'd)
This course is an introduction to the organizational setting of the school, the nature of administration, and personal decision making about careers in educational administration. This is a core course in administrator certification. Not open to students with credit for EduPL 846 or 886.

ESEADM 6362+: Strategic Human Capital Management for P-12 Administration (3 credits)
Class #: 12318 HYBRID
Room: See SIS
Day/Time: Mondays 4:10PM – 6:50PM
Instructor: Belinda Gimbert (gimbert.1@osu.edu) and Lisa Riegel (riegel.30@osu.edu)

This course provides a foundation of human resource function in theory and practice; explores laws, policies, and practices related to effective management of human capital management in P-12 education.

+Prerequisites: EDUPL 6350. Not open to students with credit for EDUPL 949 or 955

ESEADM 6366: School Finance and Business Administration (3 credits)
Class #: 12675
Room: See SIS
Day/Time: Thursdays 4:30pm – 6:50pm
Instructor: Scott Sweetland (sweetland.1@osu.edu)

This course is an examination of the theory and economics of financing public education; emphasis on sources of revenue, variations in ability and effort, state-local plans, and the federal role. Not open to students with credit for EDUPL 956.

ESEADM 6374+: Database Decision Making for School Leaders (3 credits)
Class #: 30531
Room: See SIS
Day/Time: Thursdays 4:10pm – 6:50pm
Instructor: Melissa Conrath (conrath.2@osu.edu)

This course is designed to assist building leaders in their understanding and ability to systematically use a variety of student and school related data to guide educational decision-making. This course will also emphasize ways in which school leaders can collaboratively work with stakeholders to use data to inform the development of a school vision. +Prereq: 6350.

“There are no shortcuts to any place worth going.”
-Beverly Sills
“Education is the most powerful weapon which you can use to change the world.”
-Nelson Mandela

Graduate Courses, Spring 2015

ESEADM 7356: Instructional Leadership and Supervision (3 credits)
Class #: 11441
Room: See SIS
Day/Time: Mondays 4:10pm – 6:50pm
Instructor: Staff

This course explores how instructional leadership requires the development of an organization and its members in support of its teaching and learning mission. Not open to students with credit for EduPL 726 or 891.01.

ESEADM 7359: Leadership, Inquiry, & Ethics (3 credits)
Class #: 12676
*Hybrid
Room: See SIS
Day/Time: Thursdays 7:05pm – 9:45pm
Instructor: Staff

ESEADM 7359 is designed to review relevant leadership theories and then apply those theories to the solution of actual school problems. This course covers leadership and the ethics that undergird decision-making. Not open to students with credit for EDUPL 891.02. *Accelerated licensure program for Principals class.

ESEADM 7364: Finance of School Districts (3 credits)
Class #: 11436
Room: See SIS
Day/Time: Wednesdays 5:30pm – 8:25pm
Instructor: Scott Sweetland (sweetland.1@osu.edu)

This class explores the collective dimensions of leadership and the larger context of school finance that emphasizes economics and politics. Not open to students with credit for EduPL 724.

ESEADM 7897+: Special Topics Workshop: Educational Administration(1-5 credits)
Class #: 11437
Room: See SIS
Day/Time: Tuesdays 7:05pm – 9:45pm
Instructor: Staff
“Education is the ability to listen to almost anything without losing your temper or your self-confidence.”

- Robert Frost

Undergraduate Courses, Spring 15

**ESEADM 7897+: Special Topics Workshop: Educational Administration (1-5 credits)**

Special topics for professional educators and graduate students in selected areas; designed to provide the opportunity to update professional skills and review current research developments. **Prereq:** Grad standing, or registration in one of the professional schools. Repeatable to a maximum of 18 credit hours or 18 completions. This course is graded S/U.

**ESEADM 8310: Educational Change (3 credits)**

Class #: 30535  
Room: See SIS  
Day/Time: Thursdays 4:10pm – 6:50pm  
Instructor: Ann Allen ([allen.952@osu.edu](mailto:allen.952@osu.edu))

The study and practice of strategies for implementing change in schools, including the development of shared vision, missions, goals, and interventions. Not open to students with credit for EduPL 726.

**ESEADM 8317: Legal Aspects of Special Education Administration (3 credits)**

Class #: 11956  
Room: See SIS  
Day/Time: Mondays 4:30pm – 6:50pm  
Instructor: Philip Daniel ([daniel.7@osu.edu](mailto:daniel.7@osu.edu))

The course is designed to educate graduate and professional students, as well as educational and legal professionals, with an understanding of the laws, rights, and procedures required in the process of determining eligibility and delivery of aids and services to students and staff with disabilities. This will be a focused study of the relationship between law and policy with a concentration on the development of values, problem-solving, communication and collaboration for the purpose of providing a free appropriate, public-financed education to students with disabilities. Concentration will also relate to the needs of disabled faculty and staff as regards issues of employment and further education. Participants will learn of federal and state laws protecting special needs persons including formation of required committees, required testing, and the order of events of eligibility and status determination. There is no required text for the course. Readings include, but are not limited to, the latest updates on Congressional statutes such as the Individuals with Disabilities Education Improvement Act (IDEIA), Section 504 of the Rehabilitation Act of 1973 (Sec. 504), the Americans with Disabilities Act (ADA), the Elementary and Secondary Education Act (No Child Left Behind [NCLB]), the Common Core, executive opinions of U.S. Office of Education, and case law featuring eligibility, educational intervention, related aids and services, discipline, extra-curricular activities, and procedural safeguards.
DEPARTMENT OF EDUCATIONAL STUDIES

Graduate Courses, Spring 2015

ESEADM 8359+: Organizational Behavior: Theory and Research (3 credits)
Class #: 30541
Room: See SIS
Day/Time: Wednesdays 4:30pm – 6:50pm
Instructor: Roger Goddard (goddard.9@osu.edu)

This class is an analysis of relevant research and organizational theory for understanding schools. This is the first course in the Ph.D. doctoral core in educational administration. **Prereq: 6350 or EduPL 6350 (846). Not open to students with credit for EduPL 959.**

ESEADM 8361: Social and Political Contexts of Education (3 credits)
Class #: 11439
Room: See SIS
Day/Time: Wednesdays 4:30pm – 6:50pm
Instructor: Staff

This class examines societal conditions - economic, technological, social, cultural, and political -- that exert intense pressures on the educational system and pose great challenges to educational leaders. **Not open to students with credit for EduPL 961.**

ESEPHL Spring 15 Courses

ESEPHL 7415: Philosophical Foundations of Educational Technology (3 credits)
Class #: 30550
Room: See SIS
Day/Time: Wednesdays 4:30pm – 6:50pm
Instructor: Michael Glassman (glassman.13@osu.edu)

This course examines the fundamental conceptual, ethical, and political questions surrounding technology use in education.

ESEPHL 8410: Ethics and Education: Equality, Freedom, and Justice in Schools (3 credits)
Class #: 30551
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm

“Education is for improving the lives of others and for leaving your community and world better than you found it.”

-Marlan Wright Edelman
DEPARTMENT OF EDUCATIONAL STUDIES

Graduate Courses, Spring 2015

ESEPHL 8410: Ethics and Education: Equality, Freedom, and Justice in Schools (3 credits) (Cont’d)
Instructor: Bryan Warnick (warnick.11@osu.edu)
This class examines the moral dimensions of educational policy and practice. Topics of consideration will include school choice, educational equality and school funding, civic education, religious and cultural accommodations, and parent and student rights. Not open to students with credit for EduPL 828.

ESEPHL 8411: Educational Philosophy of John Dewey (3 credits)
Class #: 11394
Room: See SIS
Day/Time: Tuesdays 4:10pm – 6:50pm
Instructor: Michael Glassman (glassman.13@osu.edu)
This class is a systematic study of the writings of John Dewey and their bearings upon educational theory and practice. Not open to students with credit for EduPL 902.

ESEPHL 8895: Seminars: Philosophy of Education (3 credits)
Class #: 12334
Room: See SIS
Day/Time: Wednesdays 7:05pm – 9:45pm
Instructor: Bruce Kimball (kimball.45@ou.edu)
This Seminar provides students the opportunity to develop their interests and capabilities in research and in academic writing and publishing in philosophy or history of education and, more generally, in Educational Studies. The approach taken reflects the view of the Philosophy of Education faculty that research method in this field is best learned inductively—by studying exemplars of successful scholarly work and by engaging in the practice under supervision. This seminar therefore requires students to (i) select and study extensively a topic or question related to the philosophy or history of education, (ii) to write a major paper addressing the topic or research question; (iii) to receive critical feedback on their essays from other members of the seminar and to provide critical feedback; (iv) to develop and revise their essays in light of that feedback; and (v) to learn about the process of submitting essays for publication and proposals for grants and fellowships and of responding to feedback from reviewers.

“If you think education is expensive, try ignorance.”
-Derek Bok
“The beautiful thing about learning is that no one can take it away from you.”

-BB King
“Education is the kindling of a flame not the filling of a vessel.”
-Socrates

Graduate Courses, Spring 2015

ESEPSY Spring 15 Courses

ESEPSY 5401: Adolescent Learning and Development in School (3 credits)
Class #: 11400 & 11401
Room: See SiS
Day/Time: Thursdays 4:30pm – 6:50pm
Instructor: Michael Glassman (glassman.13@osu.edu)

Class #: 12331 & 12332
Room: See SiS
Day/Time: Wednesdays 4:30pm – 6:50pm
Instructor: Tracey Stuckey-Mickell (stuckey-mickell.1@osu.edu)

This course provides an opportunity to develop competence in applying the principles of cognitive, social, and developmental psychology to understand the thinking and behavior of the students in adolescent-age classrooms (i.e. Middle Grades and High School). Starting with your current familiarity with psychological theories concerning human learning and development you’ll begin to evaluate the theories critically in light of your own knowledge and experience; begin to formulate your own theories underlying principles of and individual differences in adolescent thinking, learning, and development; and contextualize your understanding with regard to group differences in ability/disability, gender, and culture. This is a teacher education licensure course. Not open to students with credit for EDUPL 607.07.

ESEPSY 7350: Educational Leadership, Learning and Teaching (3 credits)
Class #: 30542
Room: See SiS
Day/Time: Wednesdays 7:05pm – 9:45pm
Instructor: Dustin Miller (miller.1534@osu.edu)

This course applies theory from classroom management, learning, motivation, and teaching to the practice of PreK-12 education.
DEPARTMENT OF EDUCATIONAL STUDIES

Graduate Courses, Spring 2015

**ESEPSY 7404: College Teaching (3 credits)**
Class #: 11377  
Room: See SIS  
Day/Time: Mondays 2:15pm – 5:00pm  
Instructor: Lindsay Bernhagen (bernhagen.1@osu.edu)

This course is designed as initial preparation for instruction at the college level; focuses on the genetic skills, strategies, and issues common to university teaching. Open to grad students committed to teaching in any area or discipline at the college level. Not open to students with credit for EduPL 851. This course is graded S/U. Approved Graduate Interdisciplinary course.

**ESEPSY 8895 Advanced Seminar: The Socialization of Cognition (3 credits)**
Class #: 11397  
Room: See SIS  
Day/Time: Tuesdays 4:10pm – 6:50pm  
Instructor: Tzu-Jung Lin (lin.1653@osu.edu)

This advanced seminar introduces theories and research of how cognition and learning unfold and develop in the dynamic process of social interaction, and to explore cognitive socialization through the lens of social network analysis. We will consider family, peer, school, media, and cultural ecologies as the contexts of cognitive socialization, and survey a range of population from pre-school children through adolescents. The overall goal of this course is to deepen students’ understanding of theoretical and methodological concepts that are necessary for conducting research related to the social and cognitive factors of learning.

**Learning Objectives**
At the end of this course, students will be able to
1. explain the mechanisms of cognitive socialization  
2. articulate how various sociocultural contexts shape cognition  
3. critique theories and research of cognitive socialization  
4. identify research gaps in the field of cognitive socialization  
5. gain a basic understanding of social network analysis  
6. develop a study on a specific topic related to cognitive socialization  
7. strengthen academic writing skills

“Education is a journey not a race.”
-Unknown

The Ohio State University  
College of Education and Human Ecology
Graduate Courses, Spring 2015

ESEPSY 8895 Advanced Seminar: The Socialization of Cognition (3 credits) (Cont’d)

Course content

PART I: Theories of cognitive development
- Bandura’s social cognitive theory
- Dialectical models of socialization
- Transactional model
- Ecological system theory
- Dynamic systems theory

PART II: Contexts of cognitive socialization
- Parent-child interaction
- Peer interaction
- Teacher-student interaction
- School, community, and media influences
- Cultural influence

PART III: Introduction to social network analysis

ESEPSY 8895+: Advanced Seminar: Social Psychology and Education(3 credits)
Class #: 30565
Room: See SIS
Day/Time: Tuesdays 12:45pm – 3:40pm
Instructor: Shirley Yu (yu.1349@osu.edu)

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. +Prereq: Permission of instructor. Repeatable to a maximum of 24 credit hours or 12 completions.

“An investment in education always pays the best interest.”
-Benjamin Franklin
Graduate Courses, Spring 2015

ESETEC Spring 15 Courses

ESETEC 6223: Issues and Practices in Educational Technology (3 credits)
Class #: 11374
Room: See SIS
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: Richard Voithofer (voithofer.2@osu.edu)

In this course you will develop a foundational knowledge of the field of educational technology. The course will examine seven focal areas: philosophical and sociological foundations, histories of the field, learning theories, research methods, standards, instructional design, and alternative voices in the field. It will address multiple learning environments including K12, higher education, professional, military, and informal learning environments. Not open to students with credit for EduPL 823.

ESETEC 8295: Applied Instructional Design (3 credits)
Class #: 11770
*Distance Learning
Room: Online
Day/Time: TBA
Instructor: Richard Voithofer (voithofer.2@osu.edu)

This class explores advanced theories of instructional design applied to the process of instructional development. Not open to students with credit for EduPL 895.

ESHESA Spring 15 Courses

ESHESA 7513: Understanding Educational Organizations (3 credits)
Class #: 11379
Room: See SIS
Day/Time: Thursdays 9:35am – 12:30pm
Instructor: Tatiana Suspitsyna (Suspitsyna.1@osu.edu)

This class is an introduction to organization theory and its application to the study of leadership, culture, adaptation, and change in higher education. Not open to students with credit for EduPL 813.

“I not only use all the brains that I have, but all I can borrow.”
-Woodrow Wilson
DEPARTMENT OF EDUCATIONAL STUDIES

Graduate Courses, Spring 2015

ESHESA 7558: Administration of Service-Learning Programs in Higher Education and Student Affairs (3 credits)
Class #: 11383
Room: See SIS
Day/Time: Wednesdays 9:35am – 12:30pm
Instructor: Jennifer Gilbride-Brown (gilbride-brown.1@osu.edu)

This class examines the historical roots, concepts, and principles of service-learning in higher education; develops knowledge about service-learning and competencies for designing service-learning opportunities in higher education. Not open to students with credit for EduPL 708

ESHESA 8552: The Impact of College on Students (3 credits)
Class #: 11395
Room: See SIS
Day/Time: Mondays 2:15pm – 5:00pm
Instructor: Terrell Strayhorn (strayhorn.3@osu.edu)

This class is an analysis of the philosophical assumptions and statistical evidence about the impact of college on students. Not open to students with credit for EduPL 912.

ESHESA 8895: Seminars: Higher Education and Student Affairs – HESA in Qualitative Contexts (3 credits)
Class #: 11396
Room: See SIS
Day/Time: Tuesdays 12:45pm – 3:40pm
Instructor: Marc Johnston (johnston.712@osu.edu)

Interest in qualitative research has increased in recent years among higher education researchers and holds great potential in developing understanding and insight into significant issues facing educators in higher education and student affairs. This course provides an introduction to the philosophical and epistemological foundations that guide qualitative inquiry, as well as to the methodologies and methods associated with qualitative research designs appropriate in higher education and student affairs. Students will gain experience in designing and conducting a small research project that addresses an area of interest to them.

“Anyone who has never made a mistake has never tried anything new.”
-Albert Einstein
Graduate Courses, Spring 2015

ESQREM Spring 15 Courses

ESQREM 6625: Introduction to Educational Research (3 credits)  CANCELLED
Class #: 11375
Room: See SIS
Day/Time: Mondays 4:30pm – 6:50pm
Instructor: Rael Moore (moore.1219@osu.edu)

This class is designed to acquaint students with the nature of the research process and strategies for conducting studies of various aspects of education and related fields.

ESQREM 6641: Introduction to Educational Statistics (4 credits)
Class #: 11427 LECTURE
Room: See SIS
Day/Time: Tuesdays and Thursdays 5:30pm – 6:50pm
Instructor: Tracey Stuckey-Mickell (Stuckey-Mickell.1@osu.edu)

Class #: 11428 LAB
Room: See SIS
Day/Time: Wednesdays 10:05am – 11:55am
Instructor: Mine Dogucu (Dogucu.1@osu.edu)

Class #: 12096 LAB
Room: See SIS
Day/Time: Wednesdays 5:10pm – 7:00pm
Instructor: Mine Dogucu (Dogucu.1@osu.edu)

This class is an introduction to quantitative techniques, with an emphasis on educational settings. Not open to students with credit for EduPL 786.

ESQREM 7627+: Sampling Designs and Survey Research Methods (3 credits)
Class #: 30813
Room: See SIS
Day/Time: Thursdays 4:10pm – 6:50pm
Instructor: Dorinda Gallant (gallant.32@osu.edu)

“Study without desire spoils the memory, and it retains nothing that it takes in.”
-Leonardo da Vinci
Graduate Courses, Spring 2015

ESQREM 7627+: Sampling Designs and Survey Research Methods (3 credits) (Cont’d.)
This class is a comprehensive overview of methodological issues in sampling and survey research, particularly the impact of sources of error in survey research. +Prereq: 6641 or EduPL 6641, or equiv. Not open to students with credit for EduPL 807.

ESQREM 7631+: Applied Evaluation Design (3 credits)
Class #: 30814
Room: See SiS
Day/Time: Mondays 4:30pm – 6:50pm
Instructor: Gregg Gascon

This class is designed to acquaint students with the nature of the evaluation process and strategies for conducting educational and other evaluations, including logic models, methods, management, and cultural competence. +Prereq: 6621 or EduPL 6621.

ESQREM 7643+: Categorical Data Analysis (3 credits)
Class #: 30815
Room: See SiS
Day/Time: Wednesdays 4:10pm – 6:50pm
Instructor: Yi-En Wei

This class is an introduction to the analysis of categorical outcomes and related models for non-normal response data. +Prereq: 6641 or EduPL 6641. Not open to students with credit for EduPL 827.

ESQREM 7663+: Test Reliability and Validity (3 credits)
Class #: 30816 HYBRID
Room: See SiS
Day/Time: Tuesdays and Thursdays 2:20pm – 3:40pm
Instructor: Dorinda Gallant (gallant.32@osu.edu)

Conceptual underpinnings of test reliability and validity, historical examination of developments in reliability and validity, classical and modern trends of reliability and validity. +Prereq: 6661 or EduPL 6661, or equiv.

“IT is the mark of an educated mind to be able to entertain a thought without accepting it.”
- Aristotle
DEPARTMENT OF EDUCATIONAL STUDIES

Graduate Courses, Spring 2015

ESQREM 8648+: Multivariate Experimental Designs (4 credits)
Class #: 12432 LECTURE
Room: See SIS
Day/Time: Tuesdays and Thursdays 3:55pm – 5:15pm
Instructor: Dr. Paul Gugiu (gugiu.2@osu.edu)

Class #: 12433 LAB
Room: See SIS
Day/Time: Mondays 10:05am – 11:55am
Instructor: Robert Nichols

Class #: 12434 LAB
Room: See SIS
Day/Time: Mondays 12:10pm – 2:00pm
Instructor: Robert Nichols

This course explores design and analysis issues utilizing multivariate analysis of variance and discriminant analysis. +Prereq: 7648 or EduPL 7648, or permission of instructor. Not open to students with credit for EduPL 810.

ESQREM 8658+: Applied Multilevel Data Analysis (3 credits)
Class #: 30500
Room: See SIS
Day/Time: Tuesday 9:35am – 12:15pm
Instructor: Ann O’Connell (oconnell.87@osu.edu)

In this course students will explore methods for the analysis of multilevel data with an emphasis on impact of intraclass correlation, analysis strategies, estimation, model testing, and interpretation. +Prereq: 7651 or EduPL 7651, or equiv. Not open to students with credit for EduPL 938.

ESQREM 8659+: Structural Equation Modeling (3 credits)
Class #: 30817
Room: See SIS
Day/Time: Wednesdays 12:45pm – 3:25pm
Instructor: Richard Lomax (lomax.24@osu.edu)

“The function of education is to teach one to think critically. Intelligence plus character – that is the goal of true education.”
-Martin Luther King, Jr.
Graduate Courses, Spring 2015

ESQREM 8659+: Structural Equation Modeling (3 credits) (Cont’d)
Students will learn basic concepts of structural equation modeling, including approaches to regression, path analysis, confirmatory factor analysis, and structural model building, as well as some advanced models. **Prereq:** Students should have successfully completed several introductory and intermediate level graduate statistics courses. Not open to students with credit for EduPL 883.

ESQREM 8674+: Scaling and Item Response Theory (IRT) (3 credits)
Class #: 30818
Room: See SIS
Day/Time: Tuesdays and Thursdays 11:10am – 12:30pm
Instructor: Paul Gugiu (Gugiu.2@osu.edu)
In this class students will explore models and methods for scaling data, with a focus on various IRT methods including the one-parameter model. **Prereq:** 6661 or EduPL 6661. Not open to students with credit for EduPL 874.

ESQUAL Spring 15 Courses

ESQUAL 7230: Qualitative Research for Educators (3 credits)
Class #: 11376
Room: See SIS
Day/Time: Tuesdays 4:10pm – 6:50pm
Instructor: Douglas Macbeth (macbeth.1@osu.edu)
This class is an introduction to qualitative research at the Master’s level and to the history, methods, and substantive topics of educational ethnography. Not open to students with credit for EduPL 798.

ESQUAL 7240: Life History Interview Methods in Education (3 credits)
Class #: 30824
Room: See SIS
Day/Time: Thursdays 4:30pm – 6:50pm
Instructor: Antoinette Errante (errante.1@osu.edu)
This class explores Life History interview methods in education; provides students opportunity to conduct life history interviews.

“Education is learning what you didn’t even know you didn’t know.”
-Daniel J. Boorstin
Graduate Courses, Spring 2015

ESQUAL 8211+: Analysis of Classroom Discourse (3 credits)
Class #: 12316
Room: See SIS
Day/Time: Mondays 12:45pm – 3:30pm
Instructor: Douglas Macbeth (macbeth.1@osu.edu)

This class is an introduction to the sequential analysis of classroom discourse structures. This course addresses the face-to-face organizations of classroom order, interaction and instruction. +Prereq: 8210 or EduPL 8210, or permission of instructor. Not open to students with credit for EduPL 817.02 or 817.03.

ESQUAL 8290+: Qualitative Research in Education: Methods and Analysis (3 credits)
Class #: 11392
Room: See SIS
Day/Time: Wednesdays 4:10pm – 6:50pm
Instructor: Jan Nespor (nespor.2@osu.edu)

This course is a qualitative research practicum. Students learn to use qualitative methods (including interviewing, observation, participant observation, and document-based research), analysis, and writing by designing and conducting a small-scale study. +Prereq: 8280 or EduPL 8280.

ESSPED Spring 15 Courses

ESSPED 5650: Introduction to Exceptional Children (3 credits)
Class #: 10541
Room: See SIS
Day/Time: Tuesdays 4:10pm to 6:50pm
Instructor: Moira Konrad (Konrad.14@osu.edu)

This class is an overview of the education of exceptional learners including a discussion of their characteristics and a review of historical approaches to their education and of contemporary educational practices. Not open to students with credit for EduPAES 650.

“Education is our passport to the future, for tomorrow belongs to the people who prepare for it today.”
-Malcolm X
DEPARTMENT OF EDUCATIONAL STUDIES

ESWDE Spring 15 Courses

ESWDE 5623: Advanced Software Applications for Teachers and Trainers (3 credits)
COMBINED SECTIONS: Class # 11534 and Class # 11535
Room: See SIS
Day/Time: Mondays 7:30pm – 10:00pm
Instructor: Lynn Trinko (trinko.1@osu.edu)

This course teaches advanced understanding and skill development of computer software applications. Not open to students with credit for EduPAES 623 or 632.

ESWDE 5636: School Health Teaching Practices (3 credits)
Class #: 11536 and 11537 COMBINED SECTIONS
Room: Distance Learning
Day/Time: TBA
Instructor: Kate King (king.118@osu.edu)

Principles and practices for preparing, implementing, and evaluating health instruction. Not open to students with credit for EduPAES 636 or 636D.

ESWDE 5655+: Coordination of Work-Based Learning for Career and Technical Education (3 credits)
Class #: 11538 and 11539 COMBINED SECTIONS
Room: See SIS
Day/Time: Mondays 4:30pm – 7:15pm
Instructor: G James Pinchak (pinchak.1@osu.edu)

This class explores strategies for the development of work-based learning programs in career and technical education programs. Prereq: Standing in EHE, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 646.

“Anyone who stops learning is old, whether twenty or eighty. Anyone who keeps learning stays young.”
-Henry Ford
DEPARTMENT OF EDUCATIONAL STUDIES

Graduate Courses, Spring 2015

ESWDE 5667+: Curriculum/Instruction and Assessment in Career and Technical Education (3 credits)
Class #: 11540 and 11541 COMBINED SECTIONS
Room: See SIS
Day/Time: Mondays 4:30pm – 7:15pm
Instructor: Chris Zirkle (zirkle.6@osu.edu)

This is a study of curriculum/instruction and assessment procedures in career and technical education courses and programs. +Prereq: Grad standing, or enrollment in EHE, or permission of instructor. Concur: 5189.02. Not open to students with credit for EduPAES 667 or 675.

ESWDE 5672+: Lifelong Learning in the Adult Years (3 credits)
COMBINED SECTIONS: Class # 11544 and Class # 11545
Room: See SIS
Day/Time: Tuesdays 4:30pm – 7:15pm
Instructor: David Stein (stein.1@osu.edu)

This course explores the nature, extent and significance of adult in society. History, forms, methodologies, theoretical issues and philosophies. +Prereq: Jr standing or above. Not open to students with credit for EduPAES 672.

ESWDE 7727: Assuring Quality in Online Course Design: Moving from Face to Face to Online (3 credits)
Class #: 12338
Room: ONLINE
Day/Time: TBA
Instructor: Joni Tornwall (tornwall.2@osu.edu)

In this fully online course learners will use the quality matters rubric and supporting documents to inform the design and implementation of instruction specifically for an online teaching/learning environment. The learner will develop and submit for peer review an online course or portion of an online course. Learners will also serve as a peer reviewer using the quality matters standards. Cross-listed in Nursing.

“Education is not the filling of a pail, but the lighting of a fire.”
-W.B. Yates
“Education is what survives when what has been learned has been forgotten.”
-B.F. Skinner

ESWDE 8932: Adult Learning Theory (3 credits)
Class #: 11865
Room: ONLINE
Day/Time: TBA
Instructor: David Stein (stein.1@osu.edu)

In this class, you’ll have the opportunity to explore the theories, tools, and techniques to facilitate adult learning. Our course will have three main divisions. In the first part of the course we will focus on the context of how adults make sense of their environment by engaging in educational experiences. We will examine the socio cultural factors that privilege some and deny other adults with access and opportunity for increased learning. In the second part of the course will examine in detail transformative learning which some adult educators might say is the hallmark of adult learning. We will end the course with an examination of theories attempting to explain learning in an increasingly networked world.

Course Goal
The goal of our inquiry is to examine socio-cultural, psychological, and historical factors related to adult learning. We will engage in critical analysis of selected theories and concepts of learning to enable a more informed understanding of the adult learning experience. Learning is a pervasive feature of the adult experience. In this graduate seminar we focus on theoretical explanation of how adults acquire, process, and apply knowledge in work, community, and personal situations. We will also examine how you learn as an adult. Not open to students with credit for EduPAES 932.