Summer 2016 Undergraduate Courses – Educational Studies

**Important Information:**

Summer Term has significantly revised beginning this summer, 2016. Courses can be scheduled in 4 different configurations:

1. In a full 12 week session
2. In 8 week sessions
3. In 6 week sessions
4. In 4 week sessions

The links below explain the configurations and the maximum number of hours you will be allowed to register.

- Registrar’s web site with numerous links explaining summer term: [http://registrar.osu.edu/](http://registrar.osu.edu/)
- Grid so you can visually see the new configurations: [http://oaa.osu.edu/assets/pdf/summer-term-2016-schedule.pdf](http://oaa.osu.edu/assets/pdf/summer-term-2016-schedule.pdf).
- Important Graduate Student information from the Graduate School (below) and here: [http://www.gradsch.osu.edu/graduate-student-enrollment-information-summer-20161.html](http://www.gradsch.osu.edu/graduate-student-enrollment-information-summer-20161.html).

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**Educational Studies EDUCST - NONE**

**Counselor Education ESCE –NONE**

**Educational Psychology ESEPSY**

**ESEPSY 1159: Online Learning Strategies and Skills (2 credits)**

Class #s:
- 7064 – Ebony Caldwell
- 7065 – Timothy Lombardo
- 7066 – Kenneth Matthias
- 7067 – Ebony Caldwell

Room: DISTANCE LEARNING

Day/Time: ONLINE (8-week Session 2)

Explores how to use the web for a successful college experience. Covers navigating online resources, communicating academic content, and enhancing learning via the web. This course has been peer reviewed and is officially recognized by Quality Matters as meeting the standards of a quality online course. For more information, visit [www.qmprogram.org](http://www.qmprogram.org). Not open to students with credit for EduPL 159.
ESEPSY 1259: Individual Learning and Motivation: Strategies for Success in College (3 credits)
Class #’s:
7082 – Da Li
7083 – Da Li
7084 – Marissa Green
7085 – Marissa Green
Room: DISTANCE LEARNING
Day/Time: ONLINE (Summer Term)

This course helps students become strategic learners in the college environment by developing insights into how, when, and why to use different types of learning and motivation strategies. You will learn both practical skills and the theory that supports them. Topics covered will include: motivation, goal setting, time management, memory and learning, improving concentration, taking lecture notes, reading textbooks, preparing for exams, test taking, and communicating persuasively in papers and speeches. Not open to students with credit for EduPL 259.

ESEPSY 2309: Psychological Perspectives on Education (3 Credits)
Class #: 7086
Room: PAES Bldg A111
Day/Time: Tuesdays and Thursdays 10:55am – 1:35pm (8-week Session 1)
Instructor: Staff

This class is an examination of research, theory, and practice pertaining to important aspects of learning and teaching; the nature of learners, cognition, problem solving, motivation, teaching approaches and assessment. Not open to students with credit for EduPL 309.

ESEPSY 5401: Adolescent Learning and Development in School Contexts (3 credits)
Class #: 7088
Room: Younkin Success Center 150
Day/Time: Wednesdays 4:00pm – 7:00pm (4-week Session 1)
Instructor: Steven Kucinski

This course provides students with an introduction to the field of adolescent development and psychology and applications to education. Teacher education licensure course. Not open to students with credit for EduPL 607.

Educational Technology ESETEC

ESETEC 2011: Keys to Academic Success for Online Learners (2 credits) *
Class #: 16094
Distance Learning
Day/Time: (8-week Session 2)
Instructor: Joni Tornwall (Tornwall.2@osu.edu)

This course introduces essential learning strategies and technologies to guide students to successful online learning experiences and ultimately academic success. This two-credit, seven-week online course is designed for students entering online degree programs or taking online courses.

* Please note that this class is fully online and will include three required synchronous online meetings from 7-8 p.m. on the following Thursday evenings: 1) June 16, 2) June 30, and 3) July 14. No on-campus meetings are required.
ESETEC 5281: Introduction to Developing Educational Web Sites (3 credits)
Class #: 11777
Room: Macquigg Lab 155
Day/Time: Tuesday 9:00am – 12:10pm (6-week Session 1)
Instructor: Richard Voithofer (voithofer.2@osu.edu)

In this introductory course students will begin to develop the visual, technical, and pedagogical design skills to create educational web sites. Not open to students with credit for EduPL 681.

Educational Administration ESEADM - NONE

Higher Education and Student Affairs ESHESA
ESHESA 3573: Theories of Leadership in Learning Organizations (3 credits)
Class #: 8489
Room: Online
Instructor’s Permission Required
Day/Time: TBA (Summer Term)
Instructor: Jen Gilbride-Brown (gilbride-brown.1@osu.edu)

This class focuses on the particular opportunities and challenges that exist in understanding the theories related to leadership development in a complex and changing world. Repeatable to a maximum of 12 cr hrs.

ESHESA 3573: Theories of Leadership in Learning Organizations (3 credits)
Class #: 16609
Room: Online
Instructor’s Permission Required
Distance Learning
Instructor: Julius Mayo (mayo.2@osu.edu)

This class focuses on the particular opportunities and challenges that exist in understanding the theories related to leadership development in a complex and changing world. Repeatable to a maximum of 12 cr hrs.

Philosophy of Education ESEPHL
ESEPHL 4403: Ethic and the Professional Context of Teaching (3 credits)
Class #: 7089
Room: Ramseyer Hall 166
Day/Time: Tuesdays and Thursdays 10:55am – 2:05pm (6-week Session 1)
Instructor: Sarah Iler (iler.14@osu.edu)

This class is an examination of the practice of teaching at national, state and local levels, highlighting the legal, professional, and ethical issues surrounding American schools and teaching. Not open to students with credit for EduPL 650.03 or 690.

Qualitative Research ESQUAL – None
**Quantitative Research, Evaluation, and Measurement ESQREM – NONE**

**Special Education ESSPED**

**ESSPED 5650**: Introduction to Exceptional Children (3 credits)
Class #: **11780** (waitlisted)
Room: PAES Bldg A103
Day/Time: Tuesdays and Thursdays 9:35am – 12:20pm (8-week Session 2)
Instructor: Moira Konrad (Konrad.14@osu.edu) and Theresa Hessler

This class is an overview of the education of exceptional learners including a discussion of their characteristics and a review of historical approaches to their education and of contemporary educational practices. Not open to students with credit for EduPAES 650.

**ESSPED 5742**: Applied Behavior Analysis for Teachers (3 credits)
Class #: **7044**
Room: Campbell Hall 243
Day/Time: Tuesdays and Thursdays 9:35am – 12:20pm (4-week Session 2)
Instructor: Staff

Students will study the principles of behavior for the development and maintenance of academic and social behaviors. *Prereq: Special Education major, or permission of instructor. Not open to students with credit for EduPAES 742.

**Workforce Development and Education ESWDE**

**ESWDE 5645**: School Health Counseling (3 credits)
Class #: **4495**
Room: TBA
Day/Time: Online (Summer Term)
Instructor: Kate King (king.118@osu.edu)

Students will develop skills in brief incident counseling and to assist students, staff and parents with personal health issues. Not open to students with credit for EduPAES 605.

**ESWDE 5701**: Fundamentals of Teaching Adults Online (3 credits)
Class #: **4507**
Room: Online
Day/Time: TBA (8-week Session 2)
Instructor: David Stein (stein.1@osu.edu)

In this class students will apply the concepts of teaching presence, social presence, and cognitive presence to the design and implementation of an online course. *Prereq: Jr standing or above. Not open to students with credit for EduPAES 701 or 701D.*