REQUIREMENTS FOR THE MASTER OF ARTS DEGREE

For students admitted to the School of Educational Policy & Leadership

Between Autumn 2005 and Summer 2008
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Master’s degree programs give students the opportunity to gain additional knowledge and necessary skills in a field in order to engage in research and other scholarly activities, to teach and to become practitioners. At Ohio State, Master’s degree programs consist of a coherent pattern of courses and other educational experiences, a Master’s examination and, in many cases, a thesis or its equivalent.

I. Program of Study
You are expected to select a program of study in consultation with your advisor. The program must include a reasonable concentration in a single area or in related academic areas, must be approved by your advisor, and must be within the rules of the Graduate Studies Committee. (ref. Graduate School Handbook, Section II.5.1).

The Master of Arts Program Sheet must be completed and signed by you and your advisor. You should turn in your Program Sheet as soon as you work out a program with your advisor. At the latest it must be submitted at the same time you submit your Application to Graduate – Master’s Degree. The Application to Graduate – Master’s Degree is available on line at http://www.gradsch.ohio-state.edu/Depo/PDF/Master'sGraduate.pdf. The Master of Arts Program Sheet is available on line at http://ehe.osu.edu/epl/students/downloads/ma-program-sheet.pdf.

II. Foundations of Education Requirement:
A minimum of six quarter hours of graduate credit/2 courses must be concerned with philosophical, historical, sociological, anthropological, or psychological foundations are required. A list of approved foundations courses is available in the Office of Student Services and Graduate Studies in Room 122 Ramseyer Hall. A foundations course may NOT double count as a multicultural course.

III. Multicultural Education Requirement:
A minimum of three quarter hours of graduate credit/1 course must relate to multicultural education. A list of courses approved to meet the multicultural education requirement is available in the Office of Student Services and Graduate Studies in 122 Ramseyer Hall. A course that meets the multicultural education requirement may NOT “double count” for the foundations of education requirements.

IV. Research Requirement:
For students doing the non-thesis option, courses in research are strongly recommended. For students doing the thesis option, a minimum of six quarter hours of graduate credit/2 courses must be taken in courses related to educational research design and data analysis. Students admitted to the School of Educational Policy and Leadership are strongly encouraged to take research methodology coursework from Quantitative Research, Evaluation and Measurement and Qualitative Inquiry.

V. Independent Study:
A maximum of twenty (20) quarter hours of graduate credit may be earned in individual study courses (e.g. X93 or XX93, internship, planned field experience 884.XX or 6189 or 8189, and practicum). Of these 20 credit hours, only 15 may be Individual Studies (X93 and XX93) throughout the University.

VI. Residency Requirement: The residency requirement is no longer in effect.
VII. Program Coursework:
   A. Courses within the School of Educational Policy and Leadership: Students doing the thesis option must take a minimum of 20 graduate hours within the School/Department. Students doing the non-thesis option must take a minimum of 25 hours of graduate hours within the School/Department.

   B. All 727’s/7897 taught by university qualified instructors are considered special topics courses. Thesis Option students may apply no more than 6 quarter hours/4 semester hours toward their degree. Non-thesis option students may apply no more than 12 quarter hours/8 semester hours of 727/7897 classes towards their degree.

VIII. Thesis Option: (Minimum of 45 graduate quarter hours/30 semester hours)
Students must submit a complete, typed thesis draft approved by the student’s Master’s Examination Committee before being examined over the thesis. The Master’s Examination Committee is composed of at least two Graduate Faculty members, including the student’s faculty adviser. The thesis must conform to Graduate School Format Requirements as described in the “Graduate School Guidelines for Formatting Theses, Dissertations, and D.M.A. Documents” available on the Graduate School website.

IX. Non-Thesis Option: (Minimum of 50 graduate quarter hours/33 graduate semester hours)
Students must take and satisfactorily pass a minimum four-hour examination that has been constructed and evaluated by the student’s Master’s Examination Committee during the final quarter of the student’s program. Included in the Non-Thesis Option is the Action Research Project Option to be developed in consultation with the student’s advisor or the Case Study Exam option for Higher Education and Student Affairs students.

X. Time Limit: Requirements for the Master of Arts of degree must be completed within a six year period.
Foundations of Education Approved Courses
For students admitted to the School of Educational Policy and Leadership
Autumn 2005 – Spring 2012 (Approved May 7, 2008)

Approved Foundations courses focus on the historical, philosophical, comparative, psychological, or sociocultural study of education, and are informed by both disciplinary and interdisciplinary fields of study.

- EDUPL 650.01/ESEPHL 6410 Philosophy of Education
- EDUPL 650.02/ESCFE 6250 History of Modern Education
- EDUPL 717/ESCFE 6217 Comparative Education
- EDUPL 718/ESEPSY 6402 Pedagogical Studies: Intro. to Educational Psychology
- EDUPL 802/ Comparative Perspectives on Education and Democratization
- EDUPL 806/ESHESA 7540 Administration of Higher Education/Higher Education Institutions and Core Academic Issues
- EDUPL 811/ESEPHL 7411 Sources of Progressive Thought in American Education/ Sources of Progressive Thought
- EDUPL 812/ESCFE 6212 American Schools and American Society
- EDUPL 882/ESEPHL 7414 Theories of Gender in Education
- EDUPL 905/ESCFE 8200 Themes and Theories in Cultural Studies (EDUPL 907–pre-AU08)
- EDUPL 909/ESCFE 8209 Cultural Process in Education
- EDUPL 927/ESCFE 7572 History of the University
- EDUPL 885.01/ESEPSY 7350 Educational Leadership, Learning and Teaching: Early Childhood
- EDUPL 885.02/ESEPSY 7351 Educational Leadership, Learning and Teaching: Middle Childhood, Adolescence to Young Adulthood (SU 2012 only)

Guidelines:
1. Students admitted beginning Autumn Quarter 2005 will choose their required Foundations Courses from this list.
2. Students are required to complete at least 2 foundations courses for a minimum of 6 credit hours at both the M.A. and Ph.D. level. Courses used to meet the M.A. requirements may not be used to meet the course requirements at the doctoral level.
3. Approved Multicultural courses may not be used to fulfill the Foundations of Education course requirements.
4. The following courses have been approved as meeting School Foundations requirements for the Educational Administration Licensure Program only:
   a. EDUPL 845/8312 Politics and Political Leadership in American Education
   b. EDUPL 726/8310 Educational Change
Multicultural Education Approved Courses

For students admitted to the School of Educational Policy and Leadership

Between Autumn 2005 and Spring 2012

Approved by the Graduate Studies Committee September 29, 2008

Approved multicultural courses for the School of Educational Policy and Leadership focus on both of the following criteria:

1. Understanding diverse cultural experiences of education
2. Developing skills or strategies to promote equity and social justice.

EDUPL 601/ESCFE 5260  Children, Families and Communities in Conflict Transformation (EDUPL 801 Comparative Perspectives on Education and Community Violence – pre AU08)
EDUPL 825/ESETEC 7225  Visualizing the Curriculum
EDUPL 834/ESCFE 7215  An Interpretive History of African-American Education II: 1950 – present
EDUPL 853/ESETEC 8253  Women, Technology and Education
EDUPL 863/ESCFE 7214  An Interpretive History of African-American Education I: 1700 – 1950
EDUPL 870/ESHESA 7570  Internationalizing Colleges and Universities
EDUPL 887/ESHESA 7520  Diversity in Higher Education

Guidelines:

5. Students admitted beginning Autumn Quarter 2005 will choose their required Multicultural Courses from this list.

6. Students are required to complete one multicultural course for a minimum of 3 credit hours at both the M.A. and Ph.D. level. Courses used to meet the M.A. requirement may not be used to meet the multicultural course requirement at the doctoral level.

7. Approved Foundations courses may not be used to fulfill the Multicultural course requirement.

8. The following course has been approved as meeting School multicultural requirement for the Educational Administration Licensure Program only:

   a. EDUPL 953/6360  School Community Relations