Ph.D. Program in Teacher Education Policy and Leadership Specialization
The Ohio State University
College of Education and Human Ecology
Department of Educational Studies
Semester Ph.D. Program Requirements
(minimum of 60 credit hours beyond the master’s degree; minimum 90 hours post-baccalaureate)

Departmental Core Requirements: (6 credit hours)

_____ EDUPL 6890.01 – Core 1: Proseminar in Educational Policy and Leadership (3)

_____ EDUPL 6890.02 – Core 2: Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Departmental Research Requirements: (minimum – 9 credit hours)

Students will select 9 credits from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests. This coursework will be selected by the student in consultation with the advisor, and is subject to the rules of the Graduate Studies Committee. Some areas of concentrations have additional research requirements or specify specific courses.

ANOVA Sequence:
EDUPL 7648 – Univariate Experimental Design (4 hours)
EDUPL 8648 – Multivariate Experimental Designs (4 hours)
One more methods course

Regression Sequence:
EDUPL 7651 – Regression Analysis (4 hours)
EDUPL 8658 – Applied Multilevel Data Analysis (3 hours)
One more methods course

Qualitative Sequence
EDUPL 8280 – Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)
EDUPL 8290 – Qualitative Research in Education: Methods and Analysis (3)
One more methods course

Classroom Discourse Sequence
EDUPL 8210 – Qualitative Research: The Analysis of Interaction in Educational Settings (3)
EDUPL 8211 – Analysis of Classroom Discourse (3)
One more methods course

Specialized Sequence
Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.
**Specialization Requirements: (18 hours)**

- EDUPL 6410 – Philosophy of Education (3)
- EDUPL 8359 – Org Behavior: Theory and Research (required first quarter) (3)
- EDUPL 8361 – Social and Political Contexts of Education (3)
- EDUPL 8352 – Educational Policy in a Democratic Society (3)
- EDUPL 8423 – Trends, Issues, Problems in Teacher Education (3)
- EDUPL 8422 – Program Development in Teacher Education (3)

**Electives (choose 4 of these or other approved courses): (12 hours)**

- EDUPL 7356 – Instructional Leadership and Supervision (3)
- EDUPL 6350 – Introduction to Educational Leadership (3)
- EDUPL 7351 – Leadership, Teaching and Learning (3)
- EDUPL 7402 – Professional Development of Teachers (3)
- EDUPL 8424 – Field Experience in Teacher Education (3)
- EDUPL 8402 – Pedagogy in Teacher Education (3)

**Research Apprenticeship: (9 hours)**

Under the supervision of faculty, students are required to take nine credit hours of work focused on the preparation of conference presentations and/or publications, or on intensive study relevant to the dissertation.

- EDUPL 8191.10 – Research Apprenticeship (9)

**Minimum Dissertation Credits: (6 hours)**

- EDUPL 8999.xx – Dissertation Research (6)