## Autumn 2016 Columbus Campus

### Online or Hybrid Courses for Practicing Teachers &
### One credit Fee Waiver Courses for MEOS Districts

#### Online or Hybrid Course Titles

**Note:** face-to-face courses are not listed  
**Note:** All courses subject to change, depending on enrollment. Also, more courses could be added.

<table>
<thead>
<tr>
<th>Course Name (hyperlinked to description)</th>
<th>Meets a requirement for this endorsement or license</th>
<th>License (L) or Endorsement (E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adolescent Language &amp; Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced Field Placement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment for Struggling Readers</td>
<td>-Reading Endorsement</td>
<td>Endorsement</td>
</tr>
<tr>
<td>Beginning Online Instructor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Braille</td>
<td>-Visual Impairment</td>
<td>License</td>
</tr>
<tr>
<td>Clinical Practice for Reading Disabilities</td>
<td>-Reading Endorsement</td>
<td>Endorsement</td>
</tr>
<tr>
<td>Educational Technology Leadership</td>
<td>-Comp. Sc. Technology -Principal</td>
<td>Endorsement License</td>
</tr>
<tr>
<td>Improve Teaching with Technology</td>
<td>-Comp. Sc. Technology</td>
<td>Endorsement</td>
</tr>
<tr>
<td>Inquiry Teacher Education</td>
<td>-Teacher Leader</td>
<td>Endorsement</td>
</tr>
<tr>
<td>Instructional Leadership Supervision</td>
<td>-Principal</td>
<td></td>
</tr>
<tr>
<td>Instrument Construction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intermediate Orientation &amp; Mobility</td>
<td>-Orientation &amp; Mobility</td>
<td>License</td>
</tr>
<tr>
<td>Introduction to Educational Evaluation</td>
<td></td>
<td></td>
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<tr>
<td>Intro to Instructional Design</td>
<td></td>
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<tr>
<td>Introduction to Software Apps</td>
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<tr>
<td>Leadership Inquiry Ethics</td>
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<tr>
<td>Linguistic Diversity</td>
<td>-Reading</td>
<td>Endorsement</td>
</tr>
<tr>
<td>Practicum for Teaching Adults Online</td>
<td>-Comp. Sc. Technology</td>
<td>Endorsement</td>
</tr>
<tr>
<td>Reading Process</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Health Systems</td>
<td>-Health</td>
<td>License</td>
</tr>
<tr>
<td>Strategic Human Capital Mgt.</td>
<td></td>
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</tr>
<tr>
<td>Teaching and Learning at a Distance</td>
<td>-Middle Childhood 4-6 Generalist</td>
<td>Endorsement</td>
</tr>
<tr>
<td>Visual Processes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wellness</td>
<td>-Health</td>
<td>License</td>
</tr>
<tr>
<td>Workshop: Educational Psychology</td>
<td></td>
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</tr>
</tbody>
</table>

#### One credit Fee Waiver Courses (location in parenthesis)

Please ask Nina

Please note:
- A **Hybrid** course is one that merges the face-to-face interactions of a traditional course with the flexibility of an online course. It includes some required on-campus class meetings (at the discretion of instructor) PLUS required course content and activities accessed via a computer with an Internet connection.
- For courses that are Distance Learning, there is an additional fee of $100, in addition to the fee waiver.
Courses alphabetically listed

Adolescent Language & Development (ESEPSY 5401) Hybrid Delivery
Provides students with an introduction to the field of adolescent development and psychology and applications to education. Teacher education licensure course. Pre-requisite: Not open to students with credit for EDUPL 607.

Advanced Field Placement (EDUTL 7189) Distance Learning
Field or research experience in a P-12 school, higher education or other educational setting, agency, or cross-cultural settings. Repeatable to a maximum of 20 credit hours or 4 completions. This course is graded S/U.

Assessment for Struggling Readers (EDUTL 5470) Hybrid Delivery
Provides an introduction to theories, assessments, and instructional practices that effectively address the literacy needs of struggling and at-risk readers. Laboratory experience required. Pre-requisite: 5468 and 5469, or permission of instructor. Not open to students with credit for 670.

Beginning Online Instructor (ESWDE 6701) Distance Learning
This course workshop provides the just in time skills needed to begin teaching online and prepares future faculty for first time online teaching assignments. Learners will be able to develop a management plan for teaching online, develop spaces and places for learning, connect with students and design assessments appropriate for online learning environments. This is a self-paced and managed course. Prereq: Not open to students with credit for 5701. This course is graded S/U.

Braille (EDUTL 5506) Hybrid Delivery
This course provides future teachers of the visually impaired an efficient, learn-by-doing experience to attain mastery of the literary braille code and to develop positive attitudes toward this valuable medium. The essential features and rules of usage of the braille code as published in The Rules of Unified English Braille (UEB), 2nd Edition (2013) are presented. Prereq: Not open to students with credit for 6505 or 833.

Clinical Practice for Reading Disabilities (EDUTL 5471) Hybrid Delivery
Use of test materials in the diagnosis of reading disabilities; practice with remedial procedures. Pre-requisite: Not open to students with credit for 671. Repeatable to a maximum of 6 credit hrs.

Education Technology Leadership (ESEADM 6372) Distance Learning
Overview of the uses of technology in schools. Prepares leaders with knowledge and skills to help shape, evaluate, and supervise technology initiatives in educational organizations. Pre-requisite: Not open to students with credit for EDUPL 707.

Improve Teaching with Technology (ESETEC 6273) Distance Learning
Teachers learn to study the effective use of technology in teaching and learning in their classroom(s).

Inquiry Teacher Education (ESTEPL 8421) Hybrid Delivery
Study of research on teacher education and teacher education programs at the collegiate and university levels. Repeatable to a maximum of 6 cr hrs.

Instructional Leadership Supervision (ESEADM 7356) Hybrid Delivery
Instructional leadership requires the development of an organization and its members in support of its teaching and learning mission. Prereq: Not open to students with credit for EduPL 726 or 891.01.
Instrument Construction (ESQREM 7661) Hybrid Delivery
Design of instruments for use in educational research and assessment, including surveys, with emphasis on standards for educational and psychology testing and cultural issues in instrument design.
Prereq: 6661 or EduPL 6661, or equiv; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

Intermediate Orientation & Mobility (EDUTL 6510) Distance Learning
Introduces a view of the history of the profession of orientation and mobility. It provides students with a foundation of understanding the process of planning, skill assessment, goal-setting, and designing and sequencing O&M programs.
Prereq: 5510 (685) and 6507 (826).

Introduction to Educational Evaluation (ESQREM 6621) Hybrid Delivery
Introduction to educational evaluation, including history, models, theories, politics of evaluation, and ethical standards for evaluators and the conduct of evaluations.

Intro to Instructional Design (ESETEC 6278) Distance Learning
Paradigms of instructional design; phases of the instructional design process including needs assessment, learner, task, and curriculum analysis, instructional strategies, evaluation, and assessment.
Prereq: Not open to students with credit for EduPL 678.

Intro to Software Apps (ESWDE 5622) Distance Enhanced
Foundational understanding and skill development of computer software applications.
Prereq: Not open to students with credit for EduPAES 622 or 623.

Leadership Inquiry Ethics (ESEADM 7359) Hybrid Delivery
Authentic learning leading to application to practice in educational organizations. This is a core course in administrator certification. Learning promotes three primary principles: leadership, inquiry, and ethics.
Prereq: Not open to students with credit for EduPL 891.02.

Linguistic Diversity (EDUTL 6303) Distance Enhanced
An introduction to linguistic diversity; how it relates to cultural diversity; how linguistic/cultural diversity shapes teaching and learning in educational settings; & what research says about effective instruction.
Prereq: Not open to students with credit for 703.07.

Practicum for Teaching Adults Online (ESWDE 7289) Distance Learning
Course management system and content area. Learners will design and teach a lesson online. Provides an opportunity for students to practice the skills developed in the grad minor. Specialization in teaching in a virtual environment.
Prereq: 7701 or EduPAES 7701, and ESWDE 5701 or EduPAES 5701; or ESETec 6282 or EduPL 6282.

Reading Process (EDUTL 8425) Hybrid Delivery
Focuses on the young child as a learner and on the reading process itself. Explores and extends personal models of the reading process and grounds theory building in close observations of young children reading.

School Health Systems (ESWDE 5635) Distance Learning
The organization and administration of the school health function including health safety, appraisal, counseling, and advocacy.
Prereq: Not open to students with credit for EduPAES 635.

Strategic Human Capital Management (ESEADM 6362) Hybrid Delivery
Provides a foundation of human resource function in theory and practice; explores laws, policies, and practices related to the effective management of human capital management in P-12 education.
Prereq: 6350 or EduPL 6350. Not open to students with credit for EduPL 955 or 949.
Teaching and Learning at a Distance (ESWDE 7701) Distance Learning
An examination of the socio-cultural, political, economic, and educational trends and issues influencing the development and delivery of distance education. Issues of accessibility, access, affordability, technology, will be discussed.

Visual Processes (EDUTL 5507) Hybrid Delivery
Introduces students to the historical foundations, laws, and regulations that effect students with visual impairments. Students will also learn about anatomy and physiology of the eye, diseases, disorders, and eye specialists' reports.
Prereq: Not open to students with credit for 826.

Wellness (ESCE 5271) Distance Learning
Study and application of a holistic approach to understanding and implementing individual wellness for healthy lifestyles.
Prereq: Not open to students with credit for EduPAES 700.01.

Workshop: Educational Psychology (ESEPSY 5892) Hybrid Delivery
Intensive study of a problem common to the participants for the purpose of developing sound principles and practices relating to it.
Prereq: Permission of instructor. Repeatable to a maximum of 9 cr hrs or 9 completions. This course is graded S/U.