Graduate assistantship positions funded by the College of Education and Human Ecology (appointments backed by PBA, provided per letters of offer terms or retention agreements, and/or funded on chartfield #011000) are intended to support the College’s and University’s mission in terms of teaching, research, and service. Appointment decisions should be made with consideration of the best interests of both the program and the individual graduate student in mind. In making GA appointments funded by the College, the following principles apply:

1. Graduate students appointed to EHE-funded GA positions must meet the minimum GRE scores as outlined below.

<table>
<thead>
<tr>
<th>Time Frame</th>
<th>GRE Verbal Score (percentile)</th>
<th>GRE Quantitative score (percentile)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15 (applying for Fall 15)</td>
<td>151 (49th)</td>
<td>150 (41st)</td>
</tr>
<tr>
<td>2015-16 (applying for Fall 16)</td>
<td>152 (53rd)</td>
<td>153 (53rd)</td>
</tr>
</tbody>
</table>

2. Each department can make one exception to the GRE minimum standards of their own choice per academic year. Additional exceptions will need to be proposed to the Associate Dean for Research and Administration.

3. Support on college funds is limited to a total of four years.

4. Graduate students appointed to teaching assistantships without prior college teaching experiences should be appointed initially to a mentored/supervised teaching assistantship position for a period of at least one semester, before being eligible for appointment as the instructor of record for a class. In particular, supervision should be provided regarding the design, administration and evaluation of student assessments. Generally, such supervision should be provided by a member of the regular faculty; exceptions should be discussed with the Associate Dean for Research and Graduate Studies.

5. Graduate students appointed to research assistantships should be appointed based on the match between the student’s intended area of study and the faculty member’s expertise and research agenda. There is no assumption that research assistantships will be equally distributed among faculty members.

6. College-funded GA positions should not be used to support administrative duties. In certain limited circumstances, students may be assigned to service positions (e.g., in extension or outreach programs.)

7. Consideration should be given to the overall balance of graduate student’s experiences during their time in their program. It is desirable that students receive a variety of assistantship experiences, including both teaching and research, across multiple years of funding.

8. Teaching appointments during Summer Session should be based on course enrollments.

Assistantships appointed as part of start-up packages for new faculty hires will be jointly funded by the Department and College.

To encourage faculty members to include research assistantships in grant applications, the College will entertain requests for matching funds for grant-funded positions.

The Department and College reserve the right to dismiss any Graduate Assistant mid-year of poor performance. This principle should be noted explicitly in any letter of offer.

February 2015