DEPARTMENT OF EDUCATIONAL STUDIES
GRADUATE COURSES

Spring 2018
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Spring 2018 Grad Courses

Educational Studies

EDUCST 5880.04S: Interprofessional Education: Collaboration in Urban Communities (3 credits)
Class #: 9174 / 9175
Room: Atwell Hall 136
Day/Time: Tuesday 4:10pm – 6:50pm
Instructor: Antoinette Cecilia Miranda (miranda.2@osu.edu)

Participants will develop and practice skills necessary for interprofessional collaboration in solving complex human problems in a case based format with a particular focus on urban communities the first half of the course. This will prepare students for the second half of the course which will be focused on students, faculty, community residents and professionals offering research-based solutions to community identified challenges.

EDUCST 6892: Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3 credits)
Class #: 28252
Room: Townshend Hall 247
Day/Time: Wednesday 7:05-9:45pm
Instructor: Jackie Blount

This introductory seminar addresses issues of race, ethnicity, language, class, gender, sexuality, and disability as they influence and are influenced by educational policy processes. Students will be introduced to the range of scholarly disciplines and research methodologies practiced by Educational Studies faculty. Over the semester, students will collaborate in producing a cross-disciplinary monograph on the state of educational inequality in Ohio.
Prereq: Admission to a doctoral program in Educational Studies.

EDUCST 7718: Interdisciplinary Perspectives on Autism Spectrum Disorders
Class #: 7626
Room: McCampbell 230
Day/Time: Monday 4:10-6:50pm
Instructor: Paula Rabidoux

This class teaches the analytical skills necessary to comprehend and formulate an interdisciplinary framework relating to major scientific and theoretical perspectives in autism spectrum disorders. Prereq: Permission of instructor. Not open to students with credit for EduPAES 717.01 and 717.02.
Counselor Education ESCE

**ESCE 6831: Professional School Counseling (3 credits)**  
**Class #: 7492**  
Room: PAES Bldg A470  
Day/Time: 4:10-6:50pm  
Instructor: TBA

The selection, organization, and presentation of school counseling program, including analysis of types of organization, methods of initiating a school counseling program, and types of in-service programs.  
Prereq: 6731, or EduPAES 6731, and permission of instructor.

**ESCE 6931: Diagnosis of Mental and Emotional Disorders (3 Credits)**  
**Class #: 7493**  
Room: PAES Bldg A412  
Day/Time: Thursday 4:10pm – 6:50pm  
Instructor: Darcy Granello (granello.1@osu.edu)

The DSM-5 is the major classification system in use in the American mental health system. In mental health agencies, private practices, businesses, colleges, hospitals, and school systems, counselors are part of a mental health team with the responsibility for the diagnosis and treatment of their clients. Counselors need to develop diagnostic skills and competence to meet the demands and expectations of this role. The goal of this course is to provide the student with the knowledge that will assist him/her in identifying mental disorders and differentiating those disorders by the diagnostic criteria developed in the DSM-5.  
Prereq: 6731, or EduPAES 6731, and permission of instructor. Not open to students with credit for EduPAES 926.01.

**ESCE 6737: Group Counseling (3 Credits)**  
**Class #: 7488**  
Room: PAES Bldg. A103  
Day/Time: Tuesday 4:10pm – 6:50pm  
Instructor: Brett E Zyromski (zyromski.1@osu.edu)

Study of group counseling theories and developmental processes for therapeutic and psychoeducational groups.  
Prereq: 6731 and 6732, or EduPAES 6731 and 6732, and permission of instructor. Concur: 6738. Not open to students with credit for EduPAES 775.
ESCE 6738: Techniques of Group Counseling (1.5 credits)
Class #: 7489
Room: PAES Bldg. A412
Day/Time: Tuesday 7:05pm – 9:50pm
Instructor: Rochelle Dunn (dunn.171@osu.edu)

Intensive experiential training in basic counseling skills within the group counseling modality. Prereq: 6731 and 6733, or EduPAES 6731 and 6733; and permission of instructor. Not open to students with credit for EduPAES 800.02.

ESCE 7933: Wellness and Prevention Counseling (3 Credits)
Class #: 7497
Room: PAES Bldg A412
Day/Time: Tuesdays 4:10pm – 6:50pm
Instructor: Paul Granello

The course will present preventative and wellness counseling models as advanced clinical interventions. The theory, research, and practice applications of preventative and wellness counseling models will be presented. A familiarity with these models and the skills to apply them to the practice are important for counselors seeking to work in clinical settings in the modern mental health care environment. This course is part of the advanced intervention series that is offered to counselors seeking to meet the requirements for licensure. Prereq: 6731, or EduPAES 6731, and permission of instructor. Not open to students with credit for EduPAES 926.03.

ESCE 7934: Theories of Counseling Supervision
Class #: 8312
Room: PAES Bldg A412
Day/Time: Wednesday 7:05pm – 9:50pm (Session 2)
Instructor: Rochelle Dunn (dunn.171@osu.edu)

This course will provide exposure and practice with theories of supervision to enable you to foster the development of future counselors and school psychologists. Prereq: 6731, or EduPAES 6731, and permission of instructor. Not open to students with credit for EduPAES 926.07.

ESCE 8400: Critical Research Issues in Counselor Education (3 credits)
Class #: 32856
Room: PAES Bldg A470
Day/Time: Tuesday 4:10pm – 6:50pm
Instructor: Darcy Granello (granello.1@osu.edu)

Study and application of principles and practices of research and professional scholarship in counselor education. Prereq: Admission to Doct program in Counselor Education, and permission of instructor. Not open to students with credit for EduPAES 926.04.
**ESCE 7742: Addictions counseling (2 credits)**  
Class #: 8655  
Room: PAES Bldg A412  
Day/Time: Thursday 7:05-9:45pm  
Instructor: Jennifer Haywood ([haywood.16@osu.edu](mailto:haywood.16@osu.edu))

Study and application of the principles and practices of diagnosis, treatment, and referral of addiction disorders. Prereq: 6731, or EduPAES 6731, and permission of instructor. Not open to students with credit for EduPAES 928.

**ESCE 7743: Family and Couples counseling (2 credits)**  
Class #8656 (Session 2)  
Room: PAES Bldg A412  
Day/Time: Thursday 7:05pm – 9:45pm  
Instructor: Felice Kassoy ([fkassoy@uaschools.or](mailto:fkassoy@uaschools.or))

Introduction to basic approaches, concepts, and techniques of family counseling; the relationship between individual group, and family counseling will be considered. Prereq: 6731, or EduPAES 6731, and permission of instructor. Not open to students with credit for EduPAES 927.

**ESCE 8895: Seminars: Counselor Ed (1-4 credits)**  
Class #: 7505  
Room: PAES Bldg A470  
Day/Time: Thursday 7:05-9:45pm  
Instructor: Paul Granello ([Granello.2@osu.edu](mailto:Granello.2@osu.edu))

Study, discussion, and application of concepts related to doctoral study in counselor education. Prereq: Admission to Doct program in Counselor Education, and permission of instructor. Repeatable to a maximum of 4 cr hrs or 4 completions. This course is graded S/U.

**ESCE 5271: Wellness: Achieving a Healthy Lifestyle (3 Credits)**  
Class #: 8769  
Room: ONLINE  
Day/Time: ONLINE  
Instructor: Paul Granello ([granello.2@osu.edu](mailto:granello.2@osu.edu))

Healthcare in the United States is poised to undergo significant paradigm shifts due to issues regarding cost and quality. The purpose of this course is to provide the opportunity to students to become familiar with the Wellness Paradigm for Healthcare. The emphasis of this course is on the psychological and social mediators of well-being. Prereq: Not open to students with credit for EduPAES 700.01.
ESCE 6739: Legal and Ethical issues in counseling (1.5 credits)
Class #: 7490 (Session 1)
Room: PAES Bldg A412
Day/Time: Monday 4:10-6:50pm
Instructor: Rochelle Dunn (dunn.171@osu.edu)

Introduction to an ethical problem-solving model, to issues surrounding working with minors, confidentiality and release of information, informed consent, and Response to Intervention (RTI). Prereq: 6731, or EduPAES 6731, and permission of instructor. Not open to students with credit for EduPAES 926.06.

ESCE 6740: Techniques for Counseling Children and Adolescents (1.5 Credits)
Class #: 7491 (Session 1)
Room: PAES Bldg A412
Day/Time: Monday 7:05-9:45pm
Instructor: Felice Kassoy (fkassoy@uaschools.org)

Techniques to facilitate the counseling process with children and adolescents. Prereq: 6731, or EduPAES 6731, and permission of instructor. Not open to students with credit for EduPAES 776.

ESCE 7745: Theories of Consultation 6739 (1.5 credits)
Class #: 7480 (Session 1)
Room: PAES Bldg A412
Day/Time: Wednesday 7:05-9:45pm
Instructor: Felice Kassoy 9 (fkassoy@uaschools.org)

The class deals with the study and application of concepts and practices of consultation in counseling. Prereq: 6731, or EduPAES 6731, and permission of instructor.
Educational Psychology ESEPSY

ESEPSY 8404: Academic Writing in Education: Reviewing the Literature (3 Credits)
Class #: 32907
Room: Ramseyer Hall 215
Day/Time: Thursday 12:45-3:40pm
Instructor: Lynley Anderman (Anderman.2@osu.edu)

The class will focus primarily on systematic work on students and individual literature reviews. Topics covered will include the writing process in general, including developing personal writing habits; strategies for locating and evaluating existing research literature; structuring literature reviews for different purposes and building a logical rationale; and APA format and style. This course is graded S/U.

ESEPSY 7406: Social Basis of Behavior in Education (3 Credits)
Class #: 9001
Room: Evans Laboratory 2002
Day/Time: Wednesdays 4:10-6:50pm
Instructor: Shirley Lynn Yu (yu.1349@osu.edu)

This class focuses on the role of behavior in schools as social contexts, social perception, social influence, and social relations from a psychological perspective. The emphasis in this course is on understanding and mastery of conceptual, theoretical, and practical issues in social behavior in educational settings.

ESEPSY 7404: College teaching (3 credits)
Class #: 9075
Room: Younkin Success Center Room 300
Day/Time: Tuesday 12:45pm-3:40pm
Instructor: Sarah Holt

This class is designed as initial preparation for instruction at the college level; focuses on the genetic skills, strategies, and issues common to university teaching. Open to grad students committed to teaching in any area or discipline at the college level. Not open to students with credit for EduPL 851. This course is graded S/U. Graduate Interdisciplinary Specialization course.

ESEPSY 8408: Race, Ethnicity, & Multiculturalism in Education and Psychology
Class #: 32908
Room: Watts Hall Rm 389
Day/Time: Monday 12:45-3:40
Instructor: Shirley Lynn Yu

This seminar is designed to discuss current conceptual, theoretical, and methodological work in education and psychology and consider the role of race and ethnicity in students' school experiences, academic achievement, and development in multicultural settings.
Educational Administration ESEADM

ESEADM 7356: Instructional Leadership and Supervision (3 Credits) (Hybrid Class)
Class #: 8066
Room: Ramseyer Hall Rm 336
Day/Time: Monday 7:20pm – 10:00pm
Instructor: Denise Snowden (snowden.28@osu.edu)

This class provides a foundation on Instructional leadership. Instructional leadership requires the development of an organization and its members in support of its teaching and learning mission. Prereq: Not open to students with credit for EduPL 726 or 891.01.

ESEADM 6362: Strategic Human Capital Management for P-12 Administration (3 Credits)
Class #: 8663
Room: Ramseyer Hall 336
Day/Time: Monday 4:30-7:10pm
Instructor: Denise Snowden (snowden.28@osu.edu)

This class provides a foundation of human resource function in theory and practice; explores laws, policies, and practices related to the effective management of human capital management in P-12 education. Prereq: 6350 or EduPL 6350. Not open to students with credit for EduPL 955 or 949.

ESEADM 6366: School Finance and Business Administration (3 Credits)
Class #: 8774
Room: Ramseyer Hall 336
Day/Time: Thursday 7:05-9:45pm
Instructor: Scott Sweetland (sweetland.1@osu.edu)

This course is a study of K-12 education finance with special emphasis on public policy and business administration. Criteria for evaluating taxation and models for making business decisions are included. Prereq: Not open to students with credit for EduPL 956.

ESEADM 6374: Database Decision Making for School Leaders (3 Credits)
Class #: 8821
Room: McPherson Chemical Lab- Rm 1008
Day/Time: Thursday 4:10-6:50pm
Instructor: Melissa Conrath (conrath.2@osu.edu)

This class is designed to assist building leaders in their understanding and ability to systematically use a variety of student and school related data to guide educational decision-making. This course will also emphasize ways in which school leaders can collaboratively work with stakeholders to use data to inform the development of a school vision. Prereq: 6350.
ESEADM 7364: Finance of School Districts (3 Credits)
Class #: 8064
Room: Campbell Hall 271
Day/Time: Monday 6:00pm-8:45pm
Instructor: TBA

Explores the collective dimensions of leadership and the larger context of school finance that emphasizes economics and politics. Prereq: Not open to students with credit for EduPL 724.

ESEADM 7350: Educational Leadership, Learning, and Teaching (3 Credits)
Class #: 8822 or 33829
Room: TBA
Day/Time: Thursday 4:30-7:10pm
Instructor: Dustin Miller

This course applies theory from classroom management, learning, motivation, and teaching to the practice of PreK-12 education. Repeatable to a maximum of 6 cr hrs.

ESEADM 6372: Educational Technology Leadership and Administration (3 Units)
Class #: 9064
Room: ONLINE
Day/Time: TBA
Instructor: Anika Anthony (anthony.171@osu.edu)

The course provides an overview of the uses of technology in schools. Prepares leaders with knowledge and skills to help shape, evaluate, and supervise technology initiatives in educational organizations. Prereq: Not open to students with credit for EduPL 707.

ESEADM 8317: Legal Aspects of Special Education Administration (3 Credits)
Room: 140 West Nineteenth Avenue – Room 330
Day/Time: Monday 4:10pm-6:50pm
Instructor: TBA

This course teaches legislative, executive, and judicial policy and action pertaining to the rights of students with special needs, with a focus on the responsibilities of school administrators and state officials. Prereq: Not open to students with credit for EduPL 963.

ESEADM 8361: Social and Political Contexts of Education (3 Credits)
Class #: 33317
Room: PAES Bldg. A412
Day/Time: Wednesday 4:10-6:50pm
Instructor: Karen Beard (beard.46@osu.edu)

This course examines societal conditions - economic, technological, social, cultural, and political -- that exert intense pressures on the educational system and pose great challenges to educational leaders. Prereq: Not open to students with credit for EduPL 961.
**ESEADM 7359: Leadership, Inquiry, and Ethics (3 Credits)**
*Class #: 8775*
Room: Ramseyer Hall 336  
Day/Time: Thursday 4:10-6:50pm  
Instructor: Karen Beard (beard.46@osu.edu)

This course promotes authentic learning leading to application to practice in educational organizations. This is a core course in administrator certification. Learning promotes three primary principles: leadership, inquiry, and ethics. Prereq: Not open to students with credit for EduPL 891.02.

**ESEADM 8895: Seminars: Education Administration (2-5 Credits)**
*Class #: 9183 (Hybrid/Session 2) & 35582 (In person)*
Room: Ramseyer Hall Rm 336 (Hybrid)  
Ramseyer Hall Rm 166  
Day/Time: Thursday 4:10-6:50pm  
Monday 4:30-7:10pm  
Instructor: Scott Sweetland (sweetland.1@osu.edu)  
Noelle Arnold (arnold.1040@osu.edu)

The seminar consists of topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

**Educational Policy ESEPOL**

**ESEPOL 7225: Inquiry Into Education Policy and Research (3 Credits)**
*Class #: 32892*
Room: Ramseyer Hall 215  
Day/Time: Wednesday 4:30pm-6:50pm  
Instructor: Jan Nespor

This course provides an introduction to guiding principles for policy inquiry and analyses. The focus is on learning analytical vocabularies and approaches distinctive to policy inquiry. Students learn to read and think critically and creatively about public policy problems and solutions through the lens of research.
Higher Education and Student Affairs ESHESA

ESHESA 8895: Seminars: Higher Education and Student Affairs (2-5 Credits)
Class #: 9192
Room: Ramseyer Hall 336
Day/Time: Wednesday 12:45pm-3:40pm
Instructor: Zak Foste (foste.1@osu.edu)

Class #: 33102
Room: Ramseyer Hall 336
Day/Time: Thursdays 12:45-3:40pm
Instructor: Marc Guerrero (guerrero.55@osu.edu)

Seminar in topics of special interest. Students with permission of advisers may register for more than one section of 8895, or for the same section two or more times. Prereq: Permission of instructor. Repeatable to a maximum of 24 cr hrs or 12 completions.

ESHESA 8852: Impact of College on Students (3 Credits)
Class #: 8039
Room: Hagerty Hall 042
Day/Time: Monday 2:15pm-4:55pm
Instructor: Rebecca Crandall (crandall.77@osu.edu)

This course consists of the analysis of the philosophical assumptions and statistical evidence about the impact of college on students. Prereq: Not open to students with credit for EduPL 912.

ESHESA 8515: Advanced Seminar in Theories of College Student Development (3 Units)
Class #: 8999
Room: Ramseyer Hall 166
Day/Time: Thursday 5:30pm – 8:10pm
Instructor: Brain Orefice

The purpose of this course is to provide an opportunity for in-depth study, dialogue, and reflection about theoretical frameworks for understanding the development of college students. Through guided reading focusing on a variety of theoretical perspectives, class discussions, and analysis of theories students will gain increased understanding about student development. ESHESA 7510 highly recommended but not required.

ESHESA 7574: Curriculum in Higher Education (3 Credits)
Class #: 33096
Room: Ramseyer Hall 336
Day/Time: Wednesday 7:05-9:45pm
Instructor: Bruce Kimball (kimball.45@osu.edu)
Approaching the subject historically and philosophically, this course examines debates about the purposes, content, and organization of the undergraduate curriculum in colleges and universities of the Western tradition, with emphasis given to the experience in the United States. The class meetings are organized as discussions about primary readings. Prereq: Not open to students with credit for EduPL 841.

**ESHESA 7530: Practicum in Higher Education and Student Affairs (3 Credits)**  
**Class #: 34854**  
**Room: ONLINE**  
**Day/Time: TBA**  
**Instructor: Rebecca Crandall (crandall.77@osu.edu)**

This course allows students to reflect on internship experiences by offering opportunities to share perspectives about duties and gain appreciation of how theory informs practice. Repeatable to a maximum of 12 cr hrs.

**ESHESA 7256: Qualitative Research in Higher Education Settings (3 Credits)**  
**Class #: 9065**  
**Room: Enarson Classroom Building Rm 346**  
**Day/Time: Tuesday 4:10-6:50pm**  
**Instructor: Sara M. Childers**

This course provides an introduction to the philosophical and epistemological foundations that guide qualitative inquiry, and an overview of the methodologies and methods associated with qualitative research designs appropriate in higher education and student affairs settings.

**ESHESA 7540: Higher Education Institutions and Core Academic Issues (3 Credits)**  
**Class #: 8030**  
**Room: Campbell Hall 243**  
**Day/Time: Monday 9:35am-12:30pm**  
**Instructor: Tatiana Suspitsyna (suspitsyna.1@osu.edu)**

This course introduces graduate students to contemporary issues in higher education administration in the U.S. Through a combination of reading assignments, classroom discussions, and written papers, the students will examine the roles and nascent issues of American colleges and universities with a special focus on research universities, minority-serving institutions, and community colleges; learn about the functions of college boards, presidents, administrators, and faculty; and explore institutional responsibilities and practices with regard to students’ academic success and development. Prereq: Not open to students with credit for EduPL 806 or 842.

**ESHESA 7513: Understanding Educational Organizations (3 Credits)**  
**Class #: 9191**  
**Room: Ramseyer Hall 215**  
**Day/Time: Thursday 9:35am-12:30pm**  
**Instructor: Tatiana Suspitsyna (suspitsyna.1@osu.edu)**
This course introduces graduate students to organization theory and demonstrates its application to the study of higher education in the United States. The first five sessions in the course examine colleges and universities as rational, natural, and open systems. The following four sessions focus on specific topics in the organization studies of higher education such as adaptation and change; academic culture and socialization; presidential leadership; and future directions in organization theory and their implications for the study of colleges and universities. The course is intended for students in Educational Policy and Leadership as well as graduate students in other programs throughout the University. Prereq: Not open to students with credit for EduPL 813.

Learning Technologies ESLTECH

ESLTECH 8296: Learning Technologies Diffusion, Innovation, and Change (3 Credits)
Class #: 33029
Room: Ramseyer Hall 309
Day/Time: Thursday 4:10-6:50pm
Instructor: Ana-Paula Correia (correia.12@osu.edu)

The purpose of this course is to introduce you to practices and principles of technology diffusion, innovation, and strategic change in education. Attributes of innovation, the innovation-development and innovation-decision processes, leaders as change agents and strategies on managing change are explored.

ESLTECH 8216: Scholarly Perspectives in Learning Technologies (3 Credits)
Class #: 33025
Room: Watts Hall Rm 389
Day/Time: Wednesday 4:10pm-6:50pm
Instructor: Richard Voithofer (voithofer.2@osu.edu)

Survey of the theories and research within the field of Learning Technologies. Prereq: Not open to students with credit for EduPL 816.

ESLTECH 8295: Applied Instructional Design (3 Credits)
Class #: 8306
Room: ONLINE
Day/Time: TBA
Instructor: Ana-Paula Correia (correia.12@osu.edu)

In this course, you will build on the foundation of ESETEC 6273. We will continue our focus on issues in the classroom and school related to how to support student achievement and learning through technology integration. A primary goal of this course is for you to develop the knowledge and skills necessary to serve as a technology coach at the classroom and school building level. The course begins with the exploration of research that addresses technology integration issues that affect teachers, students, classrooms, and schools. You will learn how to apply best practices related to the use of technology tools, curriculum, administrative support, teaching methods, and the differentiation of instruction for the effective integration of technology to enhance and support learning.
ESLTECH 6223: Issues and Practices in Educational Technology (3 Credits)
Class #: 8027
Room: ONLINE
Day/Time: TBA
Instructor: Richard Voithofer (voithofer.2@osu.edu)

Critical examinations of the issues raised by the implementation and use of information and communications technologies (ICTs) in education. Prereq: Not open to students with credit for EduPL 823.

ESLTECH 7277: Computer-Supported Collaborative Learning (3 Credits)
Class #: 33024
Room: ONLINE
Day/Time: TBA
Instructor: Kui Xie (xie.359@osu.edu)

This course will explore the ways in which technologies have impacted the research and practice of teaching and learning, especially collaborative learning, in K-12 schools and Higher Education. Students will gain some level of fluency with various interactive technologies (e.g., threaded discussions, and multi-user virtual environments). Students will also consider how on-going developments in technology may impact the future of education. The first few weeks of class will focus on the history of instructional technology, and conceptualizations and theoretical foundations of technology and collaborative learning. The remainder of the course will examine conditions under which technology use can play a role in supporting teaching and learning and shaping the educational landscape. Prereq: Not open to students with credit for EduPL 677.

ESLTECH 7297: Designing Multimedia for Instruction (3 Credits)
Class #: 9552
Room: ONLINE
Day/Time: TBA
Instructor: Tracey Stuckey-Mickell (stuckey-mickell.1@osu.edu)

The course provides an introductory overview of multimedia learning principles and development strategies. Students will learn to specify requirements for the design, development, and evaluation of multimedia learning materials. Further, students will demonstrate basic proficiencies across a spectrum of multimedia learning materials development as well as the appropriateness of these solutions for specific instructional goals. The research base for the course exists in the areas of cognitive learning theory, motivation, visual design principles, communication, usability, multimedia learning principles and instructional design as applicable to designing multimedia instructional products.
ESLTECH 6274: Instructional Design for K12 Technology Integration (3 Credits)
Class #: 33030
Room: ONLINE
Day/Time: TBA
Instructor: Tracey Stuckey-Mickell (stuckey-mickell.1@osu.edu)

Apply instructional design practices to support the use of technology in teaching at the school and classroom levels. K12 instructional design topics include needs, formative and summative assessments, higher order learning outcomes, and technology-based differentiation.

Philosophy and History of Education ESPHE

ESPHE 7413: Professional Education: Theories and History (3 Credits)
Class #: 33067
Room: Ramseyer Hall 336
Day/Time: Tuesday 7:05pm-9:50pm
Instructor: Bruce Kimball (kimball.45@osu.edu)

This course examines the history, organization, and theories of education for professions in the United States, where the concept of professionalization has been particularly strong. We look particularly at medical schools, law schools, business schools, and education schools. Students completing the course will acquire knowledge about significant developments in professional education, understanding of various intellectual and social forces acting upon professional education, and appreciation of conflicts and differences among scholars’ interpretations of those developments and forces.

ESPHE 6410: Philosophy of Education (3 Credits)
Class #: 33064
Room: Macquigg Laboratory Rm 159
Day/Time: Monday 4:30pm-6:50pm
Instructor: Bryan Warnick (warnick.11@osu.edu)

An introduction to key philosophical issues in education, focusing on the questions: Who should be educated? What should be taught? Who gets to decide? Prereq: Not open to students with credit for EduPL 650.01.

ESPHE 8201: Social Foundations of Education (3 Credits)
Class #: 33071
Room: McPherson Chemical Lab 1005
Day/Time: Thursday 4:30-6:50pm
Instructor: Antoinette Errante (errante.1@osu.edu)

Multiple theoretical perspectives that have shaped discussions regarding the social foundations of education from the 19th century to the present. Prereq: Not open to students with credit for EduPL 906.
After briefly addressing the origins of universities and colleges in Europe, this course focuses on the history of these institutions in the American colonies and the United States. The material is organized chronologically and addresses significant developments within each period. Students completing the course acquire knowledge of fundamental developments in the history of colleges and universities, understanding of intellectual and social forces acting upon those institutions, and appreciation of certain conflicts and differences in historians’ interpretations of those developments and forces. Prereq: Not open to students with credit for EduPL 927.

ESPHE 7222: History of Educational Policy (3 Credits)
Class #: 33065
Room: Ramseyer Hall 215
Day/Time: Tuesday 4:30pm-6:50pm
Instructor: Antoinette Errante (errante.1@osu.edu)

Historical analysis of social, economic, and political factors shaping public school policy in the US since 1800. Prereq: Not open to students with credit for EduPL 722.

Qualitative Research ESQUAL

ESQUAL 8290: Qualitative Research in Education: Methods and Analysis (3 Credits)
Class #: 8038
Room: Evans Laboratory Rm 2002
Day/Time: Tuesdays 4:30pm – 6:50pm
Instructor: Jan Nespor (nespor.2@osu.edu)

Qualitative research practicum. Students learn to use qualitative methods (including interviewing, observation, participant observation, and document-based research), analysis, and writing by designing and conducting a small-scale study. Prereq: 8280 or EduPL 8280.

ESQUAL 7230: Qualitative Research for Educators
Class #: 8029
Room: Ramseyer Hall Rm 336
Day/Time: Tuesday 4:30pm-6:50pm
Instructor: Douglas Macbeth (macbeth.1@osu.edu)

This course provides an introduction to qualitative research at the Master's level and to the history, methods, and substantive topics of educational ethnography. Prereq: Not open to students with credit for EduPL 798.
ESQUAL 8211: Analysis of Classroom Discourse (3 Credits)
Class #: 9208
Room: Ramseyer Hall Rm 215
Day/Time: Monday 12:30pm-3:15pm
Instructor: Douglas Macbeth (macbeth.1@osu.edu)

An introduction to the sequential analysis of classroom discourse structures. This course addresses the face-to-face organizations of classroom order, interaction and instruction. Prereq: 8210 or EduPL 8210, or permission of instructor. Not open to students with credit for EduPL 817.02 or 817.03.

Quantitative Research, Evaluation, and Measurement ESQREM

ESQREM 8648: Multivariate Experimental Designs (4 Credits)
Lecture
Class #: 8711
Room: Evans Laboratory Rm 2001
Day/Time: Wednesdays 4:10-6:50pm
Instructor: Paul Gugiu (gugiu.2@osu.edu)

Labs
Class #: 8712
Room: Ramseyer Hall 329
Day/Time: Thursday 12:45-2:15pm
Instructor: Menglin Xu (xu.1384@osu.edu)

Class #: 8713
Room: Ramseyer Hall 329
Day/Time: Thursday 4:30-6:00pm
Instructor: Menglin Xu (xu.1384@osu.edu)

Design and analysis issues utilizing multivariate analysis of variance and discriminant analysis. Prereq: 7648 or EduPL 7648, or permission of instructor. Not open to students with credit for EduPL 810.

ESQREM 6641: Introduction to Educational Statistics
Lecture
Class #: 8059
Room: PAES Bldg. A145
Day/Time: Monday 12:35pm-3:15pm
Instructor: Jerome D’Agostino (dagostino.22@osu.edu)

Labs
Class #: 8060
Room: Ramseyer Hall 329
Day/Time: Wednesday 12:45-2:15pm
Instructor: Ryan Iaconelli (iaconelli.1@osu.edu)
Class #: 8851
Room: Ramseyer Hall 329
Day/Time: Wednesday 4:30pm-6:00pm
Instructor: Ryan Iaconelli (iaconelli.1@osu.edu)

An introduction to quantitative techniques, with an emphasis on educational settings. Prereq: Not open to students with credit for EduPL 786.

ESQREM 8674: Scaling and Item Response Theory (IRT) (3 Credits)
Class #: 9067
Room: Ramseyer Hall Rm 336
Day/Time: Monday 12:45pm-3:25pm
Instructor: Paul Gugiu (Gugiu.2@osu.edu)

Models and methods for scaling data, with a focus on various IRT methods including the one-parameter model. Prereq: 6661 or EduPL 6661. Not open to students with credit for EduPL 874.

ESQREM 7651: Regression Analysis (4 Credits)
Class #: 8945
Room: Evans Lab 2003
Day/Time: Monday 4:10pm – 6:50pm
Instructor: Jessica Logan (logan.251@osu.edu)

Labs
Class #: 8946
Room: Ramseyer Hall 329
Day/Time: Tuesday 12:45pm-2:15pm
Instructor: James Uanhoro (uanhoro.1@osu.edu)

Class #: 27614
Room: Ramseyer Hall 329
Day/Time: Tuesday 4:30-6:00pm
Instructor: James Uanhoro (uanhoro.1@osu.edu)

An introduction to the concepts of regression analysis and their application to research in education and the behavioral sciences. Prereq: 6641 or EduPL 6641, or equiv. Not open to students with credit for EduPL 881.

ESQREM 7631: Applied Evaluation Design
Class #: 32768
Room: Ramseyer Hall Rm 336
Day/Time: Wednesday 4:10-6:50pm
Instructor: Dorinda Gallant (gallant.32@osu.edu)

Designed to acquaint students with the nature of the evaluation process and strategies for conducting educational and other evaluations, including logic models, methods, management, and cultural competence. Prereq: 6621 or EduPL 6621.
ESQREM 6625: Introduction to Educational Research (3 Units)
Class #:9103
Room: Watts Hall 389
Day/Time: Thursday 12:45-3:35pm
Instructor: Robert Kelly (kelly.1039@osu.edu)

Class #: 32755
Room: Watts Hall 389
Day/Time: Thursday 4:10pm – 6:50pm
Instructor: Robert Kelly (kelly.1039@osu.edu)

Designed to acquaint students with the nature of the research process and strategies for conducting studies of various aspects of education and related fields.

ESQREM 7627: Sampling Designs and Survey Research Methods (3 Units)
Class #: 8835
Room: Evans Lab 2002
Day/Time: Thursdays 4:10pm – 6:50pm
Instructor: Dorinda Gallant (gallant.32@osu.edu)

Comprehensive overview of methodological issues in sampling and survey research, particularly the impact of sources of error in survey research. Prereq: 6641 or EduPL 6641, or equiv. Not open to students with credit for EduPL 807.

ESQREM 8658: Applied Multilevel Data Analysis (3 Units)
Class #: 8820
Room: Ramseyer Hall 329
Day/Time: Mondays 9:35am-12:15pm
Instructor: Minjung Kim (kim.7144@osu.edu)

Methods for the analysis of multilevel data with an emphasis on impact of intraclass correlation, analysis strategies, estimation, model testing, and interpretation. Prereq: 7651 or EduPL 7651, or equiv. Not open to students with credit for EduPL 938.

Special Education ESSPED

ESSPED 6556: Reading for Students who are Deaf or Hard of Hearing (3 Credits)
Class #: 9326
Room: PAES Building A103
Day/Time: Thursday 4:10pm-6:50pm
Instructor: Peter Paul (paul.3@osu.edu)

This course is designed to introduce students to selected issues, concerning literacy and deafness: theories of literacy, research, and current practices, reading materials and assessment, and the relationship between reading and writing. Prereq: Not open to students with credit for 831.
ESSPED 5737: Methods of Instruction II for Students with Moderate/Intensive Disabilities (3 Credits)
Class #: 8674
Room: Campbell Hall 251
Day/Time: Wednesdays 4:10pm-6:50pm
Instructor: Matthew Brock (brock.184@osu.edu)

Provides teacher candidates with the skills to implement and evaluate student performance using systematic data collection so that skill acquisition can be monitored over time. Prereq: Open only to special education majors, or by permission of instructor. Not open to students with credit for EduPAES 737.

ESSPED 5737: Methods of Instruction II for Students with Moderate/Intensive Disabilities (3 credits)
Class #: 7403
Room: Campbell Hall 251
Day/Time: Wednesdays 4:10pm-6:50pm
Instructor: Matthew Brock (brock.184@osu.edu)

Provides teacher candidates with the skills to implement and evaluate student performance using systematic data collection so that skill acquisition can be monitored over time. Prereq: Open only to special education majors, or by permission of instructor. Not open to students with credit for EduPAES 737.

ESSPED 5738: Reading Instruction for Children with Disabilities of Severe Reading Deficits (3 credits)
Class #: 9071
Room: PAES Bldg A110
Day/Time: Thursdays 4:10pm-6:50pm
Instructor: Ralph Gardner (gardner.4@osu.edu)

Information on how to effectively instruct reading to children with reading disabilities. Students will be paired with an urban learner who is significantly below basic reading level for his/her grade. Prereq: 5734 and 5736, or EduPAES 5734 (734) and 5736 (736), and permission of instructor; or Grad standing, and enrollment in the Special Education Program. Repeatable to a maximum of 6 cr hrs.

ESSPED 5769: Delivering Effective Services to Enhance the Inclusion of Students with Special Needs (3 units)
Class #: 7398
Room: Townshend Hall 247
Day/Time: Tuesdays 4:10-6:50pm
Instructor: Peter Paul (paul.3@osu.edu)

Designed to prepare special education teachers to work with administrators, general education teachers, parents and paraprofessionals to deliver instruction in inclusive settings. Prereq: Special Education major, or permission of instructor. Not open to students with credit for EduPAES 769.
ESSPED 8919: Behavior Approaches to College Teaching (3 Credits)
Class #: 33046
Room: PAES Building A476
Day/Time: Monday 12:45pm-3:35pm
Instructor: Nancy Neef (neef.2@osu.edu)

Emphasizes evidence-based strategies and tactics in the design of instruction. Pedagogical content and theory will help prepare students for teaching at the college level. Prereq: Admission to the special education doctoral program or permission of instructor. Not open to students with credit for EduPAES 925.23.

ESSPED 5738.02: Reading Instruction for Children with Disabilities or Severe Reading Deficits: Mild/Moderate (3 Credits)
Class #: 9215
Room: PAES Building A110
Day/Time: Thursday 4:10pm – 6:50pm
Instructor: Ralph Gardner (gardner.4@osu.edu)

Information on how to effectively instruct reading to children with reading disabilities. Students will be paired with an urban learner who is significantly below basic reading level for his/her grade. Prereq: 5734 or 5734.02, and 5736 or 5736.02; or EduPAES 5734 (734), and 5736 (735); or Grad standing in Special Education: Mild/Moderate. Coreq: 5189.02. Repeatable to a maximum of 6 cr hrs.

ESSPED 5650: Introduction to Exceptional Children (3 Credits)
Class #: 7400
Room: Knowlton Hall 250
Day/Time: Tuesdays 4:10pm – 6:50pm
Instructor: Moria Konrad (konrad.14@osu.edu)

An overview of the education of exceptional learners including a discussion of their characteristics and a review of historical approaches to their education and of contemporary educational practices. Prereq: Not open to students with credit for EduPAES 650.

ESSPED 5735.02: Methods of Instruction for Secondary Students with Mild/Moderate Disabilities: Mild/Moderate (3 Credits)
Class#:9209
Room: PAES Bldg A109
Day/Time: Wednesday 4:10pm-6:50pm
Instructor: Moira Konrad (konrad.14@osu.edu)

Provides advanced training in specialized techniques and advanced teaching strategies for middle and high school students with mild/moderate disabilities. Prereq: 5743, or 5743.02, or EduPAES 5743; and enrollment in Special Education: Mild to Moderate major; or permission of instructor.
ESSPED 5738.03: Reading Instructions for Children with Disabilities or Severe Reading Deficits: Moderate/Intensive (3 Credits)
Class #: 9217
Room: PAES Bldg A110
Day/Time: Thursdays 4:10pm-6:50pm
Instructor: Ralph Gardner (gardner.4@osu.edu)

Information on how to effectively instruct reading to children with reading disabilities. Students will be paired with an urban learner who is significantly below basic reading level for his/her grade. Prereq: 5734 or 5734.03, and 5736 or 5736.03; or EduPAES 5734 (734), and 5736 (735); or Grad standing in Special Education: Moderate/Intensive. Coreq: 5189.03. Repeatable to a maximum of 6 cr hrs.

ESSPED 5738.03: Reading Instructions for Children with Disabilities or Severe Reading Deficits: Early Childhood (3 Credits)
Class #: 9213
Room: PAES Bldg A110
Day/Time: Thursdays 4:10pm-6:50pm
Instructor: Ralph Gardner (gardner.4@osu.edu)

Information on how to effectively instruct reading to children with reading disabilities. Students will be paired with an urban learner whom is significantly below basic reading level for his/her grade. Prereq: 5734 or 5734.01, and 5736 or 5736.01; or EduPAES 5734 (734), and 5736 (735); or Grad standing in Special Education: Early Childhood. Coreq: 5189.01. Repeatable to a maximum of 6 ch hrs.

ESSPED 5737.03: Methods of Instruction II for Students with Moderate/Intensive Disabilities: M/I (3 Credits)
Class #: 33037
Room: Campbell 251
Day/Time: Wednesday 4:10pm-6:50pm
Instructor: Matthew Brock (brock.184@osu.edu)

Provides teacher candidates with the skills to implement and evaluate student performance using systematic data collection so that skill acquisition can be monitored over time. Prereq: Enrollment in Special Education: Moderate/Intensive majors, or permission of instructor.

ESSPED 5735: Methods of Instruction for Secondary Students with Mild/Moderate Disabilities (3 Credits)
Class #: 7402
Room: PAES Bldg A103
Day/Time: Wednesday 4:10pm – 6:50pm
Instructor: Moria Konrad (konrad.14@osu.edu)

Provides advanced training in specialized techniques and advanced teaching strategies for middle and high school students with mild/moderate disabilities. Prereq: 5743 or EduPAES 5743, and Special Education major; or permission of instructor. Not open to students with credit for EduPAES 735.
ESSPED 8871: Behaviorism: Schedules and Translational Research (3 Credits)
Class #: 33045
Room: PAES Bldg A145
Day/Time: Wednesday 4:10pm – 6:50pm
Instructor: Nancy Neef (neef.2@osu.edu)

Focuses on schedules of reinforcement and specialized areas of basic research that have influenced application with persons with developmental disabilities. Prereq: 8861 or EduPAES 8861 (861), and major in Special Education; or permission of instructor. Not open to students with credit for EduPAES 861.

ESSPED 5750: Classroom and Behavior Management for Students with Disabilities (3 Credits)
Class #: 7402
Room: Campbell Hall 209
Day/Time: Monday 4:10pm – 6:50pm
Instructor: Mary Peters (peters.1@osu.edu)

Developing a positive learning environment and understanding definition of social skills; importance of teaching social skills, special social skill needs of individuals with disabilities; how to assess, teach, and evaluate social skill instruction. Prereq: Admission to the Special Education program, or permission of instructor. Not open to students with credit for EduPAES 721.

ESSPED 5761: Educational Intervention for Young Children with Disabilities (3 Credits)
Class #: 7409
Room: PAES Bldg A143
Day/Time: Wednesday 4:10pm – 6:50pm
Instructor: TBA

Study of instructional programming for language, communication, sensorimotor, cognitive, and social development in early childhood environments. Prereq: Admission to Special Education program, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 761.

ESSPED 8875: Professional Writing/Publishing in Special Education (3 Credits)
Class #: 35647
Room: PAES Bldg A151
Day/Time: Wednesday 12:30pm-3:45pm
Instructor: Sheila Morgan (morgan.651@osu.edu)
Moria Konrad (konrad.14@osu.edu)

This class allows students to acquire skills needed to write for publication in refereed journals. Prereq: Admission to Special Education program, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 888.
ESSPED 5761.01: Educational Intervention for Young Children with Disabilities: Early Childhood  
Class #: 9219  
Room: PAES Bldg A143  
Day/Time: Wednesday 4:10pm – 6:50pm  
Instructor: TBA  
Study of instructional programming for language, communication, sensorimotor, cognitive, and social development in early childhood environments. Prereq: Admission to Special Education program, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 761.

ESSPED 8191: BCBA Supervision (3 Credits)  
Class #: 33043  
Room: PAES Bldg A109  
Day/Time: Monday 5:10-7:50pm  
Instructor: Sheila Morgan (morgan.651@osu.edu)  
This course is designed to provide students seeking BCBA certification with the required experiences in applied behavior analysis in school and clinical settings. Prereq: Admission to graduate program in Special Education (either MA or PhD level). Repeatable to a maximum of 12 cr hrs. This course is graded S/U.

Teacher Education Policy and Leadership ESTEPL  
No Classes offered currently for Spring 2018

Workforce Development and Education ESWDE

ESWDE 5655: Coordination of Work-Based Learning for Career and Technical Education (3 Credits)  
Class #: 8152  
Room: PAES Bldg A143  
Day/Time: Mondays 4:30-7:15pm  
Instructor: G Pinchak (pinchak.1@osu.edu)  
Strategies for the development of work-based learning programs in career and technical education programs. Prereq: Standing in EHE, or Grad standing, or permission of instructor. Not open to students with credit for EduPAES 646.
ESWDE 6701: Bootcamp for the Beginning Online Instructor (1 Credit)
Class #: 8867
Room: ONLINE
Day/Time: TBA
Instructor: David Stein (stein.1@osu.edu)

This course workshop provides the just in time skills needed to begin teaching online and prepares future faculty for first time online teaching assignments. Learners will be able to develop a management plan for teaching online, develop spaces and places for learning, connect with students and design assessments appropriate for online learning environments. This is a self-paced and managed course. Prereq: Not open to students with credit for 5701. This course is graded S/U.

ESWDE 5656: Foundations of Career and Technical Education Teaching (2 Credits)
Class #: 9056
Room: PAES Bldg A143
Day/Time: Mondays 4:7:30-9:20pm
Instructor: Christopher Zirkle (Zirkle.6@osu.edu)

A foundational course in career and technical education for previously licensed teachers in other subject areas. Covers lab management, career-technical student organizations, advisory committees, funding, and other specialized topics related to career and technical education. Prereq: Grad status, or enrollment in EHE major. Not open to students with credit for EduPAES 655.

ESWDE 5672: Lifelong Learning in the Adult Years (3 Credits)
Class #: 8158
Room: Online
Day/Time: TBA
Instructor: David Stein (stein.1@osu.edu)

Nature, extent and significance of adult in society. History, forms, methodologies, theoretical issues and philosophies. Prereq: Jr standing or above. Not open to students with credit for EduPAES 672.

ESWDE 5624: Foundations of Workforce Development and Education
Class #: 9360
Room: PAES Bldg A109
Day/Time: Thursday 4:30pm – 7:15pm
Instructor: Chris Zirkle (Zirkle.6@osu.edu)

Offers economic, social, psychological and educational foundations of the fields in workforce development. Prereq: Not open to students with credit for EduPAES 624.
**ESWDE 5656: Foundations of Career and Technical Education Teaching**  
**Class #: 9057**  
Room: PAES Building A143  
Day/Time: Monday 7:30-9:20pm  
Instructor: Chris Zirkle (Zirkle.6@osu.edu)

A foundational course in career and technical education for previously licensed teachers in other subject areas. Covers lab management, career-technical student organizations, advisory committees, funding, and other specialized topics related to career and technical education. Prereq: Grad status, or enrollment in EHE major. Not open to students with credit for EduPAES 655.

**ESWDE 5189.02: Career and Technical Education Field Experience II**  
**Class #: 8211**  
Room: TBA  
Day/Time: TBA  
Instructor: Salim Ucan (ucan.1@osu.edu)

Supervised clinical teaching in a career and technical education classroom, field-based setting. Prereq: Enrollment in EHE major, or Grad standing; or permission of instructor. Repeatable to a maximum of 6 cr hrs.

**ESWDE 5623: Advanced Software Applications for Teachers and Trainers (3 Credits)**  
**Class #: 8147**  
Room: PAES Building A110  
Day/Time: Monday 7:30-10pm  
Instructor: Chris Zirkle (Zirkle.6@osu.edu)

Advanced understanding and skill development of computer software applications. Prereq: Not open to students with credit for EduPAES 623 or 632.

**ESWDE 5667: Curriculum/Instruction and Assessment in Career and Technical Education (3 Credits)**  
**Class #: 8154**  
Room: PAES Building A145  
Day/Time: Tuesday 4:30pm-7:15pm  
Instructor: TBA

Study of curriculum/instruction and assessment procedures in career and technical education courses and programs. Prereq: Grad standing, or enrollment in EHE, or permission of instructor. Concur: 5189.02. Not open to students with credit for EduPAES 667 or 675.
**ESWDE 7289: Practicum in teaching Adults Online**  
Class #: 8874  
Room: ONLINE  
Day/Time: TBA  
Instructor: David Stein (stein.1@osu.edu)

Course management system and content area. Learners will design and teach a lesson online. Provides an opportunity for students to practice the skills developed in the grad minor. Specialization in teaching in a virtual environment. Prereq: 7701 or EduPAES 7701, and ESWDE 5701 or EduPAES 5701; or ESETec 6282 or EduPL 6282.

**ESWDE 5623: Advanced Software Applications for Teachers and Trainers (3 Credits)**  
Class #: 8148  
Room: PAES A110  
Day/Time: Monday 7:30-10:00  
Instructor: Christopher Zirkle (zirkle.6@osu.edu)

Advanced understanding and skill development of computer software applications. Prereq: Not open to students with credit for EduPAES 623 or 632.

**ESWDE 5649S: Teaching Adults in the Workplace (3 Credits)**  
Class #: 32927  
Room: ONLINE  
Day/Time: TBA  
Instructor: David Stein (stein.1@osu.edu)

Developmental and instructional approaches. Prereq: Jr standing or above. Not open to students with credit for EduPAES 649.

**ESWDE 7727: Assuring Quality in Online Course Design: Moving from Face to Face to Online (3 Credits)**  
Class #: 9068  
Room: ONLINE  
Day/Time: TBA  
Instructor: Constance Wanstreet

In this fully online course learners will use the quality matters rubric and supporting documents to inform the design and implementation of instruction specifically for an online teaching/learning environment. The learner will develop and submit for peer review an online course or portion of an online course. Learners will also serve as a peer reviewer using the quality matters standards. Cross-listed in Nursing.