“Reader of the Rocks”

Strategy Focus: Determining Importance

**HINT:** Remember to ask yourself the following questions:
- Why did the author write this article?
- What does he want me to learn?
- What information is most important for me understanding this article?
- What information is interesting, but not critical to my understanding?

**Step 1:**
- Highlight the entire article with the colors green, yellow, and pink.
  - **Green** = “Go!” I should keep going (reading) because I don’t need this information to understand the purpose of the article.
  - **Yellow** = “Caution!” I should slow down my reading because this might be important to understanding the purpose of the article.
  - **Pink** = “Stop!” I should stop and pay close attention to this information because it will help me determine the purpose of the article.

**Step 2:**
- Note-It (Jot down a few words that would explain the following headings)
  - **“Stop” Notes** = This is the most important information I read that will help me understand the purpose of the article.
    - ______________________________________
    - ______________________________________
    - ______________________________________
    - ______________________________________
    - ______________________________________

o **Caution** Notes = I might need this information to help me understand the purpose of the article.

- __________________________________________
- __________________________________________
- __________________________________________
- __________________________________________
- __________________________________________

o **Keep Going** Notes = This information may be interesting, but I do not need it to understand the purpose of the article.

- __________________________________________
- __________________________________________

**Step 3: Extension Activity**

- Summarize the article: Use your “pink” and maybe some “yellow” notes to summarize the main gist of the article.

- __________________________________________
- __________________________________________
- __________________________________________
- __________________________________________